

**Year 11 Curriculum Map – 2019/20**

	Autumn Term 1a	Autumn Term 1b	Spring Term 2a	Spring Term 2b	Summer Term 3a	Summer Term 3b
<b>ENGLISH LANGUAGE/ LITERATURE</b>	Power and conflict poetry	Mock preparation and The Strange Case of Dr Jekyll & Mr Hyde	The Strange Case of Dr Jekyll & Mr Hyde continued and Macbeth revision	Revision for Wave Exams – Language Paper 1 and 2 the Macbeth Revision	INTERLEAVING REVISION OF BOTH LANGUAGE AND LITERATURE: Paper 1 and 2 Language, Paper 1 and 2 Literature	Year 11 in GCSE EXAMINATIONS
<b>MATHS</b>	<b>Foundation</b> Pythagoras and trigonometry Constructions and bearings <b>Higher</b> Proportion Upper and lower bounds Quadratic graphs	<b>Foundation</b> Quadratic graphs Standard form <b>Higher</b> Similar shapes Graph transformations	<b>Foundation</b> Probability Inequalities <b>Higher</b> Vectors Gradients of a curve and areas under a curve	<b>Foundation</b> Simultaneous equations Speed, density and pressure <b>Higher</b> <b>Higher</b> Mop-up	<b>Foundation</b> Proportion <b>Higher</b> <b>Higher</b> Revision	<b>Foundation</b> Revision <b>Higher</b> <b>Higher</b> Revision
<b>SCIENCE</b>	<b>BIOLOGY</b> Unit B18 Biodiversity and ecosystems	<b>BIOLOGY</b> Unit B13 Reproduction	<b>BIOLOGY</b> Unit B14 Variation and evolution + Unit B15 Genetics and evolution	<b>BIOLOGY</b> Final examination preparation	<b>BIOLOGY</b> Final examination preparation	<b>BIOLOGY</b> Final examination preparation
	<b>CHEMISTRY</b> UNit C8 Rates, equilibrium and organic chemistry	<b>CHEMISTRY</b> Unit C12 Chemical analysis	<b>CHEMISTRY</b> Unit C14 The Earth's resources	<b>CHEMISTRY</b> Final examination preparation	<b>CHEMISTRY</b> Final examination preparation	<b>CHEMISTRY</b> Final examination preparation
	<b>PHYSICS</b> Unit P12 Wave properties	<b>PHYSICS</b> Unit P13 Electromagnetic waves + Unit P14 Light (Triple only)	<b>PHYSICS</b> Unit P15 Electromagnetism + Unit P16 Space (Triple only)	<b>PHYSICS</b> Final examination preparation	<b>PHYSICS</b> Final examination preparation	<b>PHYSICS</b> Final examination preparation
<b>GEOGRAPHY</b>	The challenges of natural hazards This unit looks at the topical issue of climate change. It considers natural and human causes and looks at ways to mitigate the enhanced greenhouse effect.	Resource Management This unit looks at an overview of food, energy and water in the UK. It considers current trends and areas of stress/insecurity. The second part of the unit looks at water as a resource in detail. It focuses on global patterns, issues with water pollution and water stress. Students will look at China and North West India to consider small and large scale water management techniques.	Revision for final exams A series of structured lessons that revisit the content of the GCSE course, look at exam technique and also prepare students for their issue evaluation in paper 3. Students will be issued a pre release booklet 8 weeks before the examination to support them with this.	Revision for final exams A series of structured lessons that revisit the content of the GCSE course and consider exam technique. There will be a focus on paper 1,2 and 3.		
<b>HISTORY</b>	The Elizabethan Age, 1558-1603. A study of the different aspects of Elizabeth's reign focusing on Elizabethan government, the contrasting lifestyles of rich and poor; and popular entertainment.	The Elizabethan Age, 1558-1603. A study of the different aspects of Elizabeth's reign focusing on the religious problems she faced on becoming queen which resulted in the 1559 Religious Settlement.	The Elizabethan Age, 1558-1603. A study of the different aspects of Elizabeth's reign focusing on the Catholic threat, subsequent attack by the Spanish Armada in 1588 and the extent of the challenge posed by the Puritans.	Review of Germany and Medicine. A series of structured revision lessons which revise the content of the Germany and Medicine GCSE topics as well as refining exam technique.	Review of America and conceptual links between the units. A series of structured revision lessons which revise the content of the USA GCSE topic, refine exam technique and link together the different exam topics.	
<b>RELIGIOUS EDUCATION</b>	This term students will be revising Islamic history and Islamic beliefs. They will also discover core beliefs on issues such as life after death, the importance of the Qur'an and predestination. They will find out about the diversity of veivs within Islam with particular emphasis on the split between Sunni and Shia Islam.		This term students will spend some time revising key Christian beliefs and practices (with particular emphasis on Christian history and the person of Jesus) before going on to look at how different denominations of Christianity have reacted to some of the biggest ethical debates of our time. This will involve discussing issues such as secularisation, the role of men and women in society, abortion, euthanasia, the role and purpose of RE in schools, marriage and divorce, same sex relationships and war. How have different Christians <i>actually</i> reacted to these issues and how <i>should</i> they have?		Revision of Christianity through the prism of the 'Theme' of the existence of God and revision of Islam	
<b>MFL - FRENCH</b>	GCSE Theme 3: Current and future study and employment. Module: Future study and employment.		GCSE Theme 2: Local, national, international and global areas of interest. Module: Social issues and environment.		Exam Preparation and cross module revision.	
<b>MFL - SPANISH</b>	GCSE Theme 3: Current and future study and employment. Module: Future study and employment.		GCSE Theme 2: Local, national, international and global areas of interest. Module: Social issues and environment.		Exam Preparation and cross module revision.	
<b>GCSE ART</b>	Mock Paper		Controlled Assessment			

	Students will also be allowed to work back into all their year 9 and 10 work which is now their coursework portfolio.					
<b>MUSIC</b>	<b>AOS 1 - Western Classical Tradition 1600-1910</b> Haydn - Clock symphony - analysis and listening - developing exam skills.  <b>Composition to a brief</b> Developing initial ideas for compositions - exploring links to AOS	<b>AOS 2 - Popular Music</b> Beatles Set works - analysis and listening - developing exam skills  <b>Solo performance</b> Mock exam performance and recording  <b>Composition to a brief</b> Completing first draft of composition.	<b>AOS4 - Western Classical Tradition 1910 onwards</b> Developing listening skills and exam preparation.  <b>Performance recording</b> Finalising pieces for solo and ensemble recordings  <b>Composition</b> Final draft of composition to a brief - recordings of pieces.	<b>Composition</b> Final drafts and recordings of both compositions complete - with briefs/scores and write ups.  <b>Performance</b> Final recordings for solo and ensemble performances.  <b>COURSEWORK DEADLINE 7th MAY</b>	<b>Listening Exam</b> Revision of all areas of study Written exam techniques Exam preparation	<b>Listening Exam</b> Revision of all areas of study Written exam techniques Exam preparation
<b>PHYSICAL EDUCATION (GCSE , BTEC, SPORTS LEADERS AND CORE PRACTICAL)</b>	GCSE – Socio-cultural Influences BTEC – Unit 6 Sports leadership Core : GCSE students focusing on practical sports BTEC students focusing on understanding of fitness, anatomy and physiology, and knowledge of rules. Sports Leaders – delivery of Level 1 course. Fitness – focusing on understanding of fitness, health, and sustained activity for life.	GCSE – Socio-cultural Influences/ analysis of performance BTEC – Unit 6 Sports leadership Core : GCSE students focusing on practical sports. BTEC students focusing on understanding of fitness, anatomy and physiology, and knowledge of rules. Sports Leaders – delivery of Level 1 course. Fitness – focusing on understanding of fitness, health, and sustained activity for life.	GCSE – Health, fitness and well-being/analysis of performance BTEC – Unit 6 Sports leadership Core : GCSE students focusing on practical sports. BTEC students focusing on understanding of fitness, anatomy and physiology, and knowledge of rules. Sports Leaders – delivery of Level 1 course. Fitness – focusing on understanding of fitness, health, and sustained activity for life.	GCSE – Health, fitness and well-being/analysis of performance BTEC – Unit 6 Sports leadership Core : GCSE students focusing on practical sports. BTEC students focusing on understanding of fitness, anatomy and physiology, and knowledge of rules. Sports Leaders – delivery of Level 1 course. Fitness – focusing on understanding of fitness, health, and sustained activity for life.	GCSE – Revision of whole course BTEC – Unit 6 Sports leadership Core : GCSE students focusing on practical sports. BTEC students focusing on understanding of fitness, anatomy and physiology, and knowledge of rules. Sports Leaders – delivery of Level 1 course. Fitness – focusing on understanding of fitness, health, and sustained activity for life.	GCSE – Revision of whole course. BTEC – PAST DEADLINE Core : GCSE students focusing on practical sports. BTEC students focusing on understanding of fitness, anatomy and physiology, and knowledge of rules. Sports Leaders – delivery of Level 1 course. Fitness – focusing on understanding of fitness, health, and sustained activity for life.
<b>DANCE GCSE</b>	<b>Set phrase 1</b> - Solo performance assessment <b>Choreography:</b> planning and preparation	<b>Set phrase 2</b> - Solo performance assessment <b>Choreography:</b> completion and rehearsal	<b>Choreography</b> rehearsal and assessment <b>Duet/trio performance:</b> preparation and rehearsal	<b>Duet-trio performance:</b> rehearsal and assessment <b>Written paper revision/ preparation</b>	<b>Written paper revision/ preparation</b>	<b>Written paper revision/ preparation</b>
<b>DRAMA – AQA TECHNICAL AWARD PERFORMING &amp; PRODUCTION ARTS</b>	<b>Unit 1:</b> Brief for performing arts pitch. (To be performed in groups in October)  <b>Unit 2:</b> Devised theatre preparation based on a theme given by the exam board.  Preparation for exam which will be performed in Jan 2020		<b>Unit 2:</b> Devised practice brief 2 (Production and Performing Arts) continuation To be performed in Feb.  <b>Unit 3:</b> Revision and preparation for written examination in May.		Unit 3: Exam preparation  Written exam in early May.	
<b>3D DESIGN ASSESSMENT BASED LEVEL 2 BTEC</b>	Revisit folder work/review year 10 work Improvements Way forwards before units 1,4 & 6 are submitted.	Mock Controlled Assignment (20 hours) Students gain experience of the controlled assessment process by undertaking a past paper.	Externally Set Unit (20 hours) Unit 2 – Creative project in art and design Preparation for controlled assessment, introduction to design brief. Research task: developing knowledge of Client, researching sources provided, researching existing products Development of design ideas, model making, prototyping, materials experimentation		Externally Set Unit (10 hours) Unit 2 – Creative project in art and design controlled assessment Final Design Manufacture of product in Controlled assessment period.	
<b>GRAPHICS</b>	Mock Paper Students will also be improving their previous work from Year 10 to form their coursework portfolio.			Controlled Assessment		
<b>BUSINESS</b>	Human Resource Management	Unit 2: Controlled Assessment	Effective Financial Management Effective People Management	The Wider World Affecting Business	Revision/exam practice of paper 1 and paper 2 topics	Final Exams Paper 1 paper 2
<b>FOOD PREPARATION AND NUTRITION</b>	Menu planning with reference to environmental needs, meeting customer needs and the production of dishes.	Commodities (meat, dairy, fish ets) Preparation techniques for the different commodities.	Cooking methods for the different commodities Presentation techniques	Coursework preparation and completion	Revision of topics Weekly papers	Revision Sessions– practice questions until exam

<b>COMPUTER SCIENCE</b>	NEA student project System Security	NEA student project Hardware and software Ethical, legal and environmental impacts Basic programming concepts revised	Basic programming concepts revised Advanced programming concepts  January Mock Paper 1 January Mock Paper 2	Computational Logic Classification of programming languages  Revision	Revision of paper 1 topics Revision of paper 2 topics	Final Exams Paper 1 Paper 2
<b>HEALTH AND SOCIAL CARE</b>	Health and Wellbeing	Health and Wellbeing	Health and Wellbeing and Exam Health and Social Care Services and Values	Health and Social Care Services and Values	Health and Social Care Services and Values Health and Wellbeing Exam retakes	
<b>SKILLS FOR LIFE</b>	Year 11 will participate in one Skills for Life 'off-timetable' day in the Autumn Term to minimise interruption to their GCSE courses. This will be complemented by assemblies and tutor activities.  <b>#1 Relationships and Sex Education</b> Healthy platonic and intimate relationships, family relationships, anatomy and identity, consent, digital issues, the impact of pornography, contraception and sexually transmitted infections.		<b>#2 Health and wellbeing</b> This second strand of Skills for Life will be delivered as part of the Year 11 ASPIRE Day in December and will focus on coping with anxiety and stress.			