



School Closure Edition 2

Date: 27 March 2020

Message from the Principal



Dear Parents and Carers

Greetings from a quiet corner of my house. I'm saving up my - "once a day exercise" - as a reward for finishing the last of my emails. Despite good intentions, I haven't managed a single Joe Wicks lesson all week, but I know many of you probably have.

We have done our best to keep things going and I'm really grateful to the community for your support. We want to improve further and deliver the best for everyone throughout this period. I think we can all agree that a quality interaction with a teacher is now probably more important than flying through lots of content, so we're going to change how we deliver our lessons. There is lots of detail on this below, but essentially by reducing the number of lessons we can improve the quality. Teaching online takes much longer in terms of the set up and follow up - If I have learned one thing this week it's that less is more. We also want to focus on delivering more face to face lessons for our younger students. We will continue with "events" to bring us together as a community and I hope you've had a chance to follow Mr Scantlebury's daily DEAR time, something in there for all the family. I'm also going to ask our teachers not to teach over the Easter holidays. We all need a Digital Detox. Our teachers need to regroup and start planning in a different way for next half term. We will continue on-site over Easter with that very small group of frontline children whose parents really do need us to be there.

So knowing that a break of sorts is coming, it would be great, if everybody could get on board with the timetable as outlined below for one week. Let's continue to work through the inevitable issues in the calm and purposeful fashion that has been the consistent feature of our response to this crisis. There has been a lot of juggling going on this week so I wish you all a well earned rest this weekend, and for our many parents who are critical workers in the NHS, food supply chain and beyond it's a massive THANK YOU from the staff and students at SRWA.

Best wishes

Kieran

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Amended timetable from Monday 30th March

We have reflected on the first week of online learning, and it is clear that moving to the digital realm is a massive workload for everyone; students and staff. Therefore we have decided to cut the timetable in half.

Week 1

Therefore from Monday 30th March we will operate a 2 week timetable for the duration of our term time closure. Every Monday morning we will remind students and parents which timetable week it is.

Monday	Tuesday	Wednesday	Thursday	Friday
Period 1 9.05 - 9.55am				
Period 3 11.05 - 11.55am				
Period 5 1.20 - 2.10pm				

Week commencing Monday 30th March will be a Week 1.

Every student will have 3 scheduled lessons per day:

- Week 1: periods 1, 3, 5 of their usual timetable
- Week 2: periods 2, 4, 6 of their usual timetable

It is our aim that, wherever possible, each scheduled lesson will include some online interaction with the teacher. This might be a 'face to face' Google Meet, particularly for KS4 students, or it might mean the teacher is online in Google Classroom during that period to support students with their work. Where it is not possible for a teacher to be online

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Period 2 9.55 - 10.45am				
Period 4 11.55 - 12.45pm				
Period 6 2.10 - 3.00pm				

at that time, work will be set for the scheduled period and the teacher will feedback/interact when they can be available.

If your child's teachers are concerned that they are struggling to access the work, they will be in touch directly with you or via our support staff team.

Some teachers will also be setting some low-stress, independent work that your child can complete in addition to their scheduled sessions, which will also give students something they can carry on with over the holiday if they would like. However, as we've said, we're also really keen that students (and staff) have a bit of a digital detox over the Easter period and engage in other activities.

Lockdown Shout Outs

- Shout out to Kai He in year 11 who has been great in Maths and has been a big contributor during our online lessons.
- Shout out to Joe Stewart who is a fantastic writer, which he demonstrated in a summary of a documentary his class were asked to watch.
- Big shout out to all students in 11Ma1 Maths as they are amazing and are working as hard, if not harder than they were before.
- Shout out to ALL parents trying to work from home and supervise their kids' schooling at the same time. A lot of us are in this group. It's HARD!
- Shout out to year 8s who have been making 'positivity dice'. Feeling cooped up? Just throw the dice and see which mood-boosting activity it lands on.



Staff video surprise

If you haven't seen it, please watch this [morale boosting video surprise](#) that students and staff received on Day One, Monday 23 March, at 11.05am, just as break time would have been ending. It even made the [local news](#)!

An uplifting song

A small group of year 10 and 11 students recorded this performance of Take Me Home on the last Wednesday in school before we had to close. Check out those harmonies!

[Click to view on YouTube](#)



Pastoral Support

Our Safeguarding and Pastoral Teams continue to work remotely to support your children. If you have any concerns, please contact your child's tutor or Chapter team. A full list of Chapter, Safeguarding and SEND team contacts can be found later on in this communication.

Our Pastoral Support Officers and our SEN team are checking in with many of our students on a regular basis.

Tutors are also keen to be staying in contact with their tutor groups and therefore many have set up tutor group chat rooms to enable them to keep in contact with their tutees, answer questions and offer support etc.

Your child should also keep their eyes peeled for invites to online assemblies or messages from Mr Scanlon, our Senior Leadership Team and Chapter Leaders.

Digital Learning Expectations

Year 7 -10

As noted above, for all lessons, students will have work set on Google Classroom. The lessons may also start with a "Google Meet" (more on this below in the year 11-13 section) or the teacher will be available online to answer questions and interact with the students. Students can send messages via the assignment in Google Classroom.

Year 11

Most lessons will begin with a Google Meet. This is a live video conference where the teacher will speak to the students. Students will receive an invite to the Meet through their calendar. They can see any upcoming meets that they are invited to at meet.google.com



To make these sessions manageable, we ask that students switch off their cameras and microphones, and only unmute them if their teacher asks them. Teachers will also do their best to record the session. Once the Meet is finished, a copy of the video is emailed to the students.

Normal expectations of class conduct apply.

Year 12 & 13

As above, lessons will commence with a conference call through Google Meet. In addition to this, your child should continue to access their work through Canvas, and they can also submit their work through this platform.

It works on tablets, laptops as well as mobile phones.

If students are having issues accessing any part of Canvas they should contact the IT Help Desk (details below)

We are also in the process of on-boarding parents so that you can observe the work being set and

the submissions. More to follow regarding this in the coming weeks.

Attendance expectations

Students' attendance to these online lessons is noted, and where there are concerns regarding a student's engagement with the digital learning, teachers and pastoral teams will be in touch.

Getting your child on Google Classroom

To make it easy to access, Google Classroom and Gmail use your child's school email address and school password.

They are in the following format:

Username: firstname.lastname@srwa.co.uk

Password: Their password is the same one they use to login to the school computers.

Google Classroom Digest

You should have received in your email inbox a Salamander Google Classroom invitation. By clicking on this, you can set how often you want to receive an email about the work your child is being set.

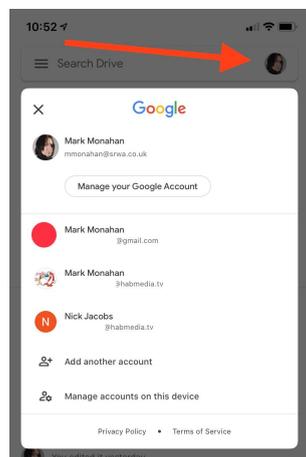
If you have multiple email accounts, ensure you are logged into your preferred account as we are unable to change the subscription address.

Google Account Problems

We have been contacted by a few families where they have tried to access our online learning resources but nothing shows up.

If you are using a computer, tablet or phone and two people have a Google account you might find there is a "account clash", All SRWA student accounts are Google accounts, so if a parent uses Gmail or another child accesses their resources you may experience this.

If you are using a computer you can check which accounts are logged in by clicking the account icon in the top right of any Google page such as Gmail.

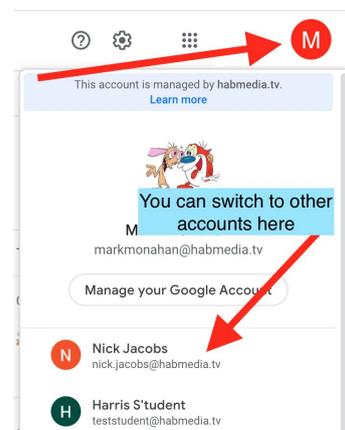


You can also do the same on any mobile Google Apps on a tablet or phone. Simply click the account icon in the top right and you can either switch accounts, or add a new account. This can be helpful where multiple people access a device.

What to do if you don't have access to IT.

We realise that not everyone has constant access to laptops, tablets, phones and the internet. Some suggestions to help with this:

- Allow your child to look up their homework once a day on a mobile phone and take a note of the work they have been set. It's fine if they can't be in the class at exactly the same time. Just do your best.
- Allow your child to upload work via a phone (Google Classroom allows for photos of work to be uploaded) at the end of the day
- Work packs have also been sent home for students without IT access. If you have not got one, please contact your pastoral team



IT Helpdesk

To support during these difficult times we have set up an IT helpdesk for students and parents. Having an issue getting onto Google Classroom, can't remember your password, having issues getting an account on your phone? Get in touch by emailing ITHelpDesk@srwa.woodard.co.uk and give as much detail as you can about your issue and we will try to assist.

Contacting Us

Most of our staff are working from home, therefore we recommend you contact the academy via enquiries@srwa.woodard.co.uk where your query will be forwarded to the right person.

If there is someone you need to speak to directly, you can find a list of staff extensions on our website and your call will be forwarded to the right person: www.srwa.woodard.co.uk/directory

Please note that our Facebook Inbox is not monitored.

Key Pastoral Support Contact List

Chapter/Area	Role	Name	Email
Brunel	PSO	Viv Silverthorne	vsilverthorne@srwa.woodard.co.uk
Brunel	Chapter Leader	Liam Tighe	ltighe@srwa.woodard.co.uk
Brunel	Chapter Head	Natasha Corrigan	ncorrigan@srwa.woodard.co.uk
Dickens	PSO	Valerie Westgate	vwestgate@srwa.woodard.co.uk
Dickens	Chapter Leader	Deb Barr	dbarr@srwa.woodard.co.uk
Dickens	Chapter Head	Harry Scantlebury	hscantlebury@srwa.woodard.co.uk
Lapper	PSO	Claire Smith	csmith@srwa.woodard.co.uk
Lapper	Chapter Leader	Henri Heery	hheery@srwa.woodard.co.uk
Lapper	Chapter Head	Mark Fox	mfox@srwa.woodard.co.uk
Mandela	PSO	Samantha Peach	speech@srwa.woodard.co.uk
Mandela	Chapter Leader	James Matanle	jmatanle@srwa.woodard.co.uk
Mandela	Chapter Head	Eber Kington	ekington@srwa.woodard.co.uk
Nightingale	PSO	Kerry Ramshaw	kramshaw@srwa.woodard.co.uk
Nightingale	Chapter Leader	Charlotte Earl-Novell	cearl-novell@srwa.woodard.co.uk
Nightingale	Chapter Head	Simon Davies	sdavies@srwa.woodard.co.uk
W6	W6 Pastoral	Anne Morley	amorley@srwa.woodard.co.uk
Safeguarding	DSL	Eber Kington	dsl@srwa.woodard.co.uk
Chaplaincy	Chaplain	Paul Sanderson	psanderson@srwa.woodard.co.uk

Key SEND Support Contact list

Department	Role	Name	Email
SEND	SENCo	Mel English	menglish@srwa.woodard.co.uk
SEND	Inclusion Manager	Seb Stott	sstott@srwa.woodard.co.uk
SEND	HLTA-Literacy	Frances Speller	fspeller@srwa.woodard.co.uk
SEND	HLTA-Access	Anthony Ashby	aashby@srwa.woodard.co.uk
SEND	HLTA-ASC	Jill Cox	jcox@srwa.woodard.co.uk
SEND	TA-Sensory	Carol Luxford	cluxford@srwa.woodard.co.uk
SEND	TA	Rachael Ellis	rellis@srwa.woodard.co.uk
SEND	Chelsea Champion	Presley Geal	pgeal@srwa.woodard.co.uk
SEND	SEND Admin	Anna Okines	aokines@srwa.woodard.co.uk

Message From China

The following message is from a teacher in China reflecting on their experience of lock down and some of the positives that have come out of it.

“We are just finishing our 7th week of E-Learning, seven weeks of being mainly housebound and seven weeks of uncertainty. We are healthy, we are happy, and we are humbled.

We are allowed to move around freely now with a green QR code that we show when we get our temperature taken. You get your temperature taken everywhere, and it's just become part of the routine. Most restaurants and shopping centres are now open, and life is coming back to our city.

As we watch the rest of the world begin their time inside; here are some of my reflections on the last seven weeks:

1. Accept that you have no control over the situation. Let go of any thoughts of trying to plan too much for the next month or two. Things change so fast. Don't be angry and annoyed at the system. Anxiety goes down, and you make the best of the situation - whatever that might be for you. Accept that this is what it is and things will get easier.

2. Try not to listen to/read/watch too much media. It WILL drive you crazy. There is a thing as too much!

3. The sense of community I have felt during this time is incredible. I could choose who I wanted to spend my energy on - who I wanted to call, message and connect with and found the quality of my relationships has improved.

4. Appreciate this enforced downtime. When do you ever have time like this? I will miss it when we go back to the fast-paced speed of the 'real world'.

5. Time goes fast. I still haven't picked up the ukulele I planned to learn, and there are box set TV shows I haven't watched yet.

6. As a teacher, the relationships I have built with my students have only continued to grow. I have loved seeing how independent they are; filming themselves to respond to tasks while also learning essential life skills such as balance, risk-taking and problem-solving, that even we as adults are still learning.

7. You learn to appreciate the little things; sunshine through the window, flowers blossoming and being able to enjoy a coffee in a cafe.

To those just beginning this journey, You will get through it. Listen to what you are told, follow the rules and look out for each other. There is light at the end of the tunnel.”