

## **Remote Learning Guidance**

To minimise the adverse effects that absence from school has on a child's education, the government has set the expectation that schools provide remote education to state-funded, school-age children unable to attend school due to COVID-19. This applies where a class, group or a small number of individual pupils need to self-isolate, or where local restrictions require pupils to remain at home, or where a pupil is unable to attend school because they are complying with specific clinical or Public Health advice .

Obviously if a student is too unwell to study, there is not an expectation that they complete work. These contingencies are in place for COVID-19 related situations where students cannot be in school but are not unwell. E.g. in cases of self-isolation due to potential exposure to the virus.

We are committed to meeting these expectations to the best of our capacity. Whilst there is no substitute for physically attending school, where this is not possible due to COVID-19, it a priority to us that students do not fall behind in their learning.

During the spring/summer lockdown and main school closure, through the use of Google Classroom, SRWA was able to move quickly to provide high quality teaching and learning online. Moving forward, it is our intention to be both flexible and responsive and, dictated by circumstance, we will adapt our provision to ensure all those affected continue to receive their educational entitlement.

In response, teaching and learning at SRWA will always take one of three forms:

### **Onsite Education**

Students are in school and attending lessons. Teaching and learning takes place at school, in the classroom and is supplemented by home-learning (homework) which is set regularly through Google Classroom, to “extend”, “exercise” or “enhance” their in-school learning.

### **Hybrid Education**

This situation arises when a majority of students in a class or year group are present and receiving their 'onsite education', but individual students or small groups of students are absent from school for reasons related to COVID-19 but are well and able to complete work.

Because in this instance, our staff are continuing to teach classes onsite, it is clearly not possible for them to simultaneously provide live lessons for the students who are at home. It is also not realistic for teachers to set bespoke learning assignments for those students who are not in school, alongside fulfilling their onsite commitments.

For this reason, the responsibility for ensuring students do not fall behind in their learning in these hybrid situations lies **collectively** with the school, parents and students, with each playing an important role.

The school will:

- Provide a safe, high quality platform for staff and students to use to ensure students absent from school for reasons relating to COVID-19 can continue to learn whilst at home (Google Classroom)
- Provide suitable curriculum materials for students to access on Google Classroom
- Clearly signpost on Google Classroom where students are required to go to access work if they are absent from school
- Instruct students on how to use Google Classroom
- Provide suitable feedback on any work that is submitted for assessment

Pastoral staff will additionally:

- Update attendance codes and monitor absence
- Contact parents of students who are not submitting work
- Signpost students and parents to the school website where instructions are located on how to use Google Classroom

Parents & Carers will:

- Inform the school immediately if their child is absent for COVID-19 related reasons and if appropriate on medical/Public Health advice they will seek a test
- Keep the school updated on ongoing absence as regularly as is possible
- Ensure that their child is accessing their learning each day and is using the resources provided
- Ensure that their child is, as necessary, submitting work to their teachers
- Ask for assistance if they cannot access work for their child on Google Classroom or if there are barriers in terms of available technology

**The school can only authorise absence under the following circumstances:**

- Sickness

- Unavoidable medical/dental appointments
- Days of religious observance
- Exceptional family circumstances i.e. bereavement
- If permission for absence has been granted by the Principal
- Transport arranged by the council has failed to arrive where the student lives beyond statutory walking distance.
- In relation to COVID-19 related self-isolating periods.

The Academy reserves the right to code absences as unauthorised where no evidence is provided.

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