

## 2018/19 Year 7 Catch-Up Premium Plan

The Sir Robert Woodard Academy has received Year 7 Catch-Up Funding of £18,860 for the period April 2018 – March 2019. This money is being used to support those students who have joined Year 7 with low prior attainment upon entry. Typically this is about 15% of the cohort, with this percentage being used as a benchmark for associated costs.

This details how that funding is to be spent and the intended success criteria and impact.

Strategy (what)	Method (how)	Date (when)	Cost	Success Criteria/intended impact
GL Assessment – Baseline and Progress Testing (including invigilation costs)	Implementation of standardised nationally-benchmarked online baseline tests (at start of Year 7) and progress tests (at end of Year 7) for evaluative and summative purposes	September 2018	£6,207	Clear standardised evidence of students requiring support will be obtained, including more detailed summative data for the English/Maths/Science departments to intervene on key specific skills/ areas for development
GL - Dyslexia and Dyscalculia screener/diagnostic tool	Targeted screening for key identified individuals	Ongoing programme in Autumn term of every year	£480	Detailed information produced as a result of screening allows communication of support/ reasonable adjustments required in the classroom (Wave 1) to enable greater progress, and further intervention (Wave 2) to be implemented if needed
Literacy Intervention Programme	Development of the role of a Literacy HLTA to provide small group literacy intervention sessions in KS3	On-going rolling programme through the year	£3,563	Students literacy skills will demonstrate improvement upon assessment Attainment in English and literacy based subjects will improve
Numeracy Intervention Programme	Development of the role of a Numeracy HLTA to provide small group literacy intervention sessions in KS3	September 2018	£3,563	Students numeracy skills will demonstrate improvement upon assessment Attainment in maths and numeracy based subjects will improve
Key Workers	HLTAs redeployed in tutor time (one per Chapter) to enable additional targeted support at the start of each day	On-going rolling programme through the year	£1,188	Students needing extra support will increase in confidence and will actively engage with the support
Accelerated Reader	All KS3 students have a timetabled AR lesson per week to develop their reading for understanding.	From September 2017	£ 500	Students' AR scores will evidence increased engagement in reading and improved reading ages

	This year they also have an additional follow on Reading Skills lesson each week.			Students will demonstrate progress in terms of their reading skills through their AR tests and English reading assessments
Small group and one-to-one tuition	Employment of Apprentice Learning Support Assistants, to provide capacity for small group and one-to-one tuition	On-going programme	£3,359	Students literacy and numeracy skills will demonstrate improvement upon assessment Increased confidence will be evident Attainment will improve