



School Closure Edition 13

Date: 26 June 2020

Message from the Principal



Dear Parents & Carers,

Every now and then I have to stop myself thinking about all of the things our students are missing out on: prom tonight; various summer school trips and activities; the annual whole school walk on the downs; sports activities; the outdoor summer production; Woodardstock.

In some ways, I'm more worried about our students missing out on positive social interaction with their peers than the content that they will have missed in their lessons. Prolonged periods of school closure of this nature is not a new phenomenon. Following the earthquakes in Christchurch, New Zealand, schools were closed for a long time and, believe it or not, test scores improved the following year. This is often put down to the fact that the students developed increased levels of resilience and independence. There was also a focus on remote learning and I believe we are in the vicinity of 3000 live lessons taught since the beginning of the lockdown, which is a phenomenal achievement. Our teachers have stuck with it from the start and broadcast from their kitchens, gardens and garages, whilst keeping their own families busy at the same time. I strongly believe this will help with the transition back to school. I'm sure by now everyone will be feeling it and staying engaged at this stage of the year requires real effort at the best of times. It is worth persevering, a long summer break follows this term.

I hope for the most part that our students are largely independent and as parents you won't have lots to do, but I do respect the fact that we are operating as co-educators like never before and I hope we can hold onto this long after this is behind us. Hopefully you have a better understanding of how we used assessment at the Academy following last week's bulletin. Similarly I wrote to you about curriculum earlier in the year, but we will definitely revisit that topic again.

In the very short term there are a few shortcuts that will help you with homeschooling. I know quite a few of you are having to be hands on. The students won't have anything like the support they get at school and the live feedback teachers get from observing their students, asking lots of questions, looking at their books is different to how students learn online. I'm conscious that the demands on you will be way more than usual.

If I had to give you one piece of advice, it would be to focus on the start and the end of your lessons. If at the outset it's not clear *what* will be learned, *how* will it be learned? And *why* are we learning it? Your chances of success are limited. We start all lessons at the Academy by answering these simple questions: What will you **know** by the end of the lesson? What will you **be able to do** by the end of the lesson? Why are we learning this?...**So that?**

You may not want to be so structured at home but if you do clarify things at the beginning, you will find things will go more smoothly. Similarly when you get to the end of the lesson, if your child can summarise what has been learned, this will go a long way towards ensuring better retention and a feeling of accomplishment.

With an eye on the politics, I understand we're aiming for everyone back in September. We will certainly be aiming to keep in sync with the government guidance, so in theory you don't have long to go on the home teaching front. So from me, a massive thank you for keeping things going. Best of luck with thinking about the beginning and ending of your lessons.

Our aim is to keep things going full steam ahead until the end of term, plenty of time to relax and recharge over the summer break.

Best wishes

Kieran

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Week 1 Lessons

Next week, students will be following Week 1 lessons. This means students will attend online lessons as follows:

Period 1 - 9.05am - 9.55am
Period 3 - 11.05am - 11.55am
Period 5 - 1.20pm - 2.10pm

INSET Day - Friday 3rd July

Just a reminder that this Friday is an INSET day for our staff, therefore there won't be lessons on that day.

Digital Learning: Live Lessons

A reminder about how lessons work and where you will find your child's work.

Google Classroom:

Your child will find the work they need to complete in the To Do section. At the scheduled lesson time (see lesson times above) the work will appear and in most cases the work will be due either by the end of the lesson or by the next lesson.

Live Lessons - Google Meet:

These lessons won't show in the To Do as they are not set tasks. However, the link the Live Lesson is either available in the Stream on Classroom or there is a direct link to the Meet at the top of the Classroom. In most instances, these links are usually available 10-15 minutes before the scheduled lesson time.

Guardian Summaries:

Over the weeks you should have been receiving emails about your child's work on a daily or weekly basis. If this has not been the case, please contact the IT Helpdesk (details below) to have the welcome email resent.

Outstanding Number of Live Lessons

Our staff continue to deliver great online lessons for our students. The Live Lessons will continue as we approach the end of the year. We continue to see over an incredible amount of Live Lessons per month and since we went into Lockdown there have been **2847 Live Lessons** broadcast from kitchens, bedrooms and garages. A staggering achievement. At this rate, by the end of term we might break the 3000 mark which would be utterly astounding.

Year 11 - Sixth Form Induction Events

Thank you to everyone who joined our live events on Zoom or YouTube this week. We spoke to our incoming students and their parents about the processes for results day, enrolment and expectations and standards in sixth form.

If you missed the events you can find it on demand on our YouTube channel.

[W6 Student Induction Video](#)

[W6 Parent Information Event](#)

Has your child applied to W6?

Has your child submitted an application to W6 Sixth Form? Every year we have a handful of students who return without completing an application. If your child is intending to join us, please ensure they visit [our application site](#). This will allow us to allocate them to their classes and prepare for their enrolment in August.

If your child has already made an application, please ensure that they sign in to [our application site](#), accept any offers they have received, ensure their subject choices are up to date and if they are choosing to go elsewhere, decline their offer so that we know the status of their application.

Canvas is our Learning Management System in sixth form. Students will receive details shortly on how to logon, and links to the apps. Any keen students can visit wsix.instructure.com and sign in with their SRWA Google account, and they will find the Summer Independent Learning that they have been set to prepare them for the new term in September.

Assessments from 29th June

The end of the year is always a time where we assess students to ascertain how much progress they have made, and to identify any gaps in their learning that may need to be addressed in the new school year. This year has been very different in many ways, but, if anything, the need to find out where students are in terms of their learning is even more important to enable us to support them going forward. So, from **29th June to 10th July**, students will be doing subject assessments in their normal three scheduled lesson times in a day.

All assessments will be scheduled in students' Google Classroom calendars (Canvas for Year 12) and necessary resources and links made available. Obviously, we will also be talking to our classes about the assessments and preparing them online beforehand as necessary.

Years 7, 8 and 9

Students will be scheduled to take three GL subject progress tests, in English, Maths and Science, in these lessons, exactly as they did in school last year. Parents/carers and students have this week been sent an email with details and logins with clear instructions for supporting this assessment process (and students should be pretty familiar with it themselves). Ideally students will need to use Google Chrome to access these progress tests to maximise functionality.

Other subjects will also be running short assessments in their scheduled lessons, and these will form part of their normal online learning, also accessed through Google Classroom.

Year 10

Students will have assessments in all core and option subjects - these will be scheduled throughout the fortnight by departments through Google classroom, in the same way as their normal online learning. Full instructions for each will be provided for them to follow.

Year 12

Students will have assessments in all subjects, which will be scheduled, as normal lessons are, on Canvas. Full instructions for each will be provided for them to follow.

How can I support at home?

Our main aims are to ensure that students are able to participate in the assessments confidently, and that we have an accurate view of what each student can and can't do. So a few things will really help:

- As quiet an environment as possible during the assessments
- Making sure phones and other internet windows are not available throughout the assessments
- Ensuring in advance that students are able to upload their work to Google Classroom - nothing new here, but this can be practised with your teachers in advance if it hasn't yet been done

What preparation is needed?

Class teachers will guide students through the preparation needed, but in general, commitment to attending classes, and completing the tasks set is what is asked.

Where can I find support?

- If there is an issue or concern with a particular subject assessment, please contact your child's class teacher
- If there is a general concern about accessing assessments, please contact your child's Chapter team
- If your child has SEND, you have a regular contact in this area, and you need support, do contact your usual SEND contact
- If the issue is an IT-related one, please contact ITHelpdesk@srwa.co.uk

IT HelpDesk

In these final weeks before Summer, particularly with Assessment Week coming up, it is vital that you have everything you need to support in accessing our online curriculum.

If you also need further assistance getting your parental summaries, get in touch with us.

If you or your children require any assistance accessing any of the learning systems, send an email to ITHelpdesk@srwa.co.uk and we will be delighted to help you. We really want to help, so if something is proving difficult or just not working as expected, please get in touch.

Careers

All year 12 students are now in the middle of looking into university courses and drafting their personal statements. If your child is in year 12, take a moment to talk to them about their interests for further study and the progress they have made with their personal statement.

We have compiled a wide range of resources on Canvas for them in the UCAS module in the Enrichment course. We also shared a link for Digital Wednesdays, where a range of universities host information events online including personal statements, careers in different fields and Russell Group universities.

Teachers will begin writing references to support the application process, so it's critical that

students have decided on a subject area, so that the reference can be tailored to the course choice.

Students should have finished their personal statement by the end of term, and their online application at UCAS.com should be well under way.

Students can find all the resources on Canvas at wsix.instructure.com

SEND

Aspens Fest 2020

Please see [this flyer](#) for the 'Aspens Fest 2020' – This is a two day VIRTUAL event run over the weekend of 18 and 19 July – the theme is transition. This event is for parents, carers, siblings, children and young people with ASC, mental health difficulties and/or SEN.

Don't forget the new ASC Team Wiki? It contains information about autism and links to resources, you can find it here: <https://wiki.rixwiki.org/west-sussex-mmm/home/asc-team-wiki>

Boost the Bond - Therapeutic Parenting Course

Run online by YourSpace Therapies who provide our in-school counselling provision, this is a unique and down-to-earth course for parents and carers, providing them with practical ways to have the best relationship with their children. The course will offer an overview of children's emotional brain development and practical strategies and theraplay games to develop strong emotional bonds, helping parents to therapeutically manage children's anxiety or challenging behaviours. Strategies will be tailored to think about particular responses that are needed during COVID-19 and lockdown. Thursday 9th July and Tuesday 3rd November 2020, 6pm - 8pm, £20 inc. VAT. [Flyer here](#). Email: bookings@yourspacetherapies.org.

Safe Play Zones, Arundel

Please [see here for](#) information about Safe Play Zones at Arundel Castle Cricket Foundation. **The sessions are free** and are for children and adults with their families/carers and also groups of adults who live together (as long as they meet the compliance requirements in the guidance). A really valuable service, especially with the summer holidays coming up.

SRWA/UCL Student Voice Survey - Learning During Lockdown

Thank you to all students that have already completed the student voice survey about learning online during lockdown. Knowing what's worked and thoughts about future learning, are really important to help us plan ahead. If not completed, please could you encourage your son/daughter to use the relevant link below just as soon as possible.

Year 7 - <https://forms.gle/K5B1WZZEXjTxqY66>

Year 8 - <https://forms.gle/9UA2C1pgzxyuaC3k6>

Year 9 - <https://forms.gle/qdeXA7BuoWtCuQTz8>

Year 10 - <https://forms.gle/VH9PiSRBtwcvGdMMA>

Year 12 - <https://forms.gle/MptmengsogujwAnD7>

Letter for Parents of Year 11s and 13s Around End of School and College Gatherings from the Police

Please read this important letter [here](#).

Behaviour Policy Addendum

As we begin to welcome more students back into the Academy, to keep everyone as safe as possible it is important that expectations are clear to all.

Please [find attached for your information](#) an addendum to our usual behaviour policy which details amended routines and expectations for students when onsite and also when continuing with home learning activities. This will be reviewed regularly during the current time. The policy is also available on the Academy website.

Pastoral Care and Wellbeing

We're planning carefully for the return of more students and their wellbeing and pastoral care is as always top of our list of priorities. We are making sure that we're as prepared as we can be to support our students with the 'repair and recovery' phase that we're all heading into. To support this, our pastoral and SEND teams will be receiving some additional specialist training on our July 3rd INSET and we're in the process of boosting our counselling provision ready for September.

In the meantime, our support teams and our tutors are working hard to stay in contact with students and families during our partial closure. Our regular check-in calls with those who might particularly need support are continuing and tutors will be endeavouring to contact other members of their tutor groups to touch base before the summer break. As ever, if you have any concerns at all about your child, please don't hesitate to get in touch with their tutor, a member of their chapter team or our SEND team.

A reminder that there are also Google Classrooms set up for tutor groups and year groups, to help students keep connected and gain support. Assemblies, inter-chapter competitions and enrichment activities are shared here. The year group Google Classrooms also each contain a Wellbeing topic area, which is home to resources on coping mechanisms such as mindfulness, directions to helpful sites, plus reminders about who they can contact in school for support.

Please encourage your child to interact with these forums - it's a great way for them to feel connected and remain motivated and positive.

There are also lots of professional organisations set up to support young people with problems that they may be facing, including feelings of worry and anxiety. Here are details of a few of the most broad ranging and well-established, all of which have fantastic online resources and information:

[Worthing and Adur Find It Out Centre](#) Local Hub for supporting young people aged 11-25
www.themix.org.uk/mental-health Free, confidential helpline service for young people under 25 who need help, but don't know where to turn.

www.youngminds.org.uk/find-help Can provide support and point young people in the direction of help with a range of issues.

www.mind.org.uk Advice and support to empower anyone experiencing a mental health problem.

www.ymcadlg.org Online counselling and mental health support platform 'e-wellbeing'.

www.childline.org.uk Help for anyone under 19 in the UK with any issue they're going through.

www.winstonswish.org Support for bereaved children and young people, and for their families and the professionals who support them.

Our full summary of available support can be found [here](#) .

Key Pastoral Support Contact List

Chapter/Area	Role	Name	Email
Brunel	PSO	Viv Silverthorne	vsilverthorne@srwa.woodard.co.uk
Brunel	Chapter Leader	Liam Tighe	ltighe@srwa.woodard.co.uk
Brunel	Chapter Head	Natasha Corrigan	ncorrigan@srwa.woodard.co.uk
Dickens	PSO	Valerie Westgate	vwestgate@srwa.woodard.co.uk
Dickens	Chapter Leader	Deb Barr	dbarr@srwa.woodard.co.uk
Dickens	Chapter Head	Harry Scantlebury	hscantlebury@srwa.woodard.co.uk
Lapper	PSO	Claire Smith	csmith@srwa.woodard.co.uk
Lapper	Chapter Leader	Henri Heery	hheery@srwa.woodard.co.uk
Lapper	Chapter Head	Mark Fox	mfox@srwa.woodard.co.uk
Mandela	PSO	Samantha Peach	speach@srwa.woodard.co.uk
Mandela	Chapter Leader	James Matanle	jmatanle@srwa.woodard.co.uk
Mandela	Chapter Head	Eber Kington	ekington@srwa.woodard.co.uk
Nightingale	PSO	Kerry Ramshaw	kramshaw@srwa.woodard.co.uk
Nightingale	Chapter Leader	Charlotte Earl-Novell	cearl-novell@srwa.woodard.co.uk
Nightingale	Chapter Head	Simon Davies	sdavies@srwa.woodard.co.uk
W6	W6 Pastoral	Anne Morley	amorley@srwa.woodard.co.uk
Safeguarding	DSL	Eber Kington	dsl@srwa.woodard.co.uk
Chaplaincy	Chaplain	Paul Sanderson	psanderson@srwa.woodard.co.uk

Key SEND Support Contact list

Department	Role	Name	Email
SEND	SENCo	Mel English	menglish@srwa.woodard.co.uk
SEND	Inclusion Manager	Seb Stott	sstott@srwa.woodard.co.uk
SEND	HLTA-Literacy	Frances Speller	fspeller@srwa.woodard.co.uk
SEND	HLTA-Access	Anthony Ashby	aashby@srwa.woodard.co.uk
SEND	HLTA-ASC	Jill Cox	jcox@srwa.woodard.co.uk

SEND	TA-Sensory	Carol Luxford	cluxford@srwa.woodard.co.uk
SEND	TA	Rachael Ellis	rellis@srwa.woodard.co.uk
SEND	Chelsea Champion	Presley Geal	pgeal@srwa.woodard.co.uk
SEND	SEND Admin	Anna Okines	aokines@srwa.woodard.co.uk

Lockdown Shout Outs 🙌🙌🙌

- ★ P.E. shout outs to: Eleanor Bartlett, Libby Syred, Kira Woolnough, Daisy Driscoll, Jasmine Harvey, Kaitlyn Rea, Jemima Carter, Lilly Cluff, Elizabeth Bray, Lily Hartzhorne, Maddie Day, Lillian Holder, Jasmine Daly, Lacie Huxtable, Nancy Perrett, Georgina Thwaites, Charley Wood, Abigail Whittington, William Fox, Nicholas Burton, Barney Downs, Cassidy Brazil, Ella Morgan, Jessica Redgrave, Mia McNeill, Milo Walsh, Isha Chowdhury, Rose Ashworth, Jasmine Baker, Jasmine Emrys-Jones, Aliyah English, Skye McEwan and Aleesha Nottage for continuous hard work throughout the whole of this unsettling period. They have completed their work week in, week out. Very proud!
- ★ Jessica Redgrave for her amazing online work in Skills for Life throughout this Lockdown period! Well done Jess!
- ★ Elizabeth Bray for her excellent summary of everything she has learnt this year in her RE lessons. Well done Elizabeth!
- ★ Georgina Thwaites for her magnificent final piece of work in RE this year! Well done Georgina!
- ★ Music Shout Outs 8XMu: Jasmine Daly, Lacie Huxtable, Brandon Jacob, Jemima Carter, Lauren Godley, Lily Hartzhorne, Lillie Standen, Freddie Stonestreet, Isabella Wilkinson and Libby Syred - great work on musical theatre timelines and the Lion King!
- ★ W6 Geography Bridging curriculum shout out for high levels of engagement and their final essay submissions- Harvey White, Elliot Dobbins, Alice Busson, Chelsea Samuel, Emma Shuttleworth and Molly Dollner.
- ★ Year 9 Maths: Harrison Holt, Ryan Keegan, Leo Baker, Jayden Bayley and Thomas Bannister for excellent contributions to lessons.
- ★ Year 7 Maths: Almost too many to mention from 7Y2 and 7X2, most of them have earned multiple green cards, but... Jennifer Phillips 7Y2 has been MemRi Champion every week so far. Matilda Palmer 7Y2 produces beautiful notes every lesson. Hayden Grundy 7X2 has got so fast at answering questions, I have to ban him from answering some. George Thomas has gone from strength to strength as part of KWA. Watch out for more names next week.
- ★ Darcie Barclay does fantastic work in Maths (7XMa1). She is always putting forward her answers in the chat box, beautifully laid out work, and prompts me when I get the answer wrong!
- ★ 7XMa1: shout out for Marcus Dickinson, Timothy Hart, Abigail Catlin, George Alnakoula and Emily Trott for always being first sending their answers on Live lesson. In recent lessons, developing their Algebra skills.
- ★ 7Y4 Spanish: particularly Ryan Williams, Morgan Pickard, Jack Dalley, Arthur Fittall, Noah Whittaker, Grace Thomas, Victoria Spicer, Olivia Danton, Madison Collimore, Ivana Mahoney, Ruby Whelan, Lewis Cook, Oliver Measor and Lewis Box - for their motivation, team work & brilliant attitude to their online learning and Quizlet Live games. Muy bien chicos!
- ★ Year 9 Spanish shout outs: Harrison Holt, Tiffany Grice, Rui Silverthorne and Jamie Hardy for always present, always working hard and delivering excellent work.

- ★ 10A Spanish shout outs: Alisha Jackson, Kiera Field and George Miles for trying hard and doing great work.
- ★ 10B Spanish: Louella Ashdown, Oliver Stanley, Jack Quinlivan, Mia Skeates, Sammy Ruff, Seb Kuzubasoglu , Bethan Newell, Izaak Newman and Sean Whitehouse for completing work and participating in live lessons.
- ★ Y10 History shout outs for: Alfie Beck, Jody Brigden, Rose Chalcraft, Oscar Piatt, Harry Southam, Zak Whalen, Louella Ashdown, Charlotte Back, George Brigden, Alisha Buchanan-Wilson, Grace Gleave, Lara Horn, Abigail Morgan, Bethan Newell and Emily Tress - who continue to impress me week after week with their continued high levels of motivation and for the excellent essays they hand in. Well done to all of you!
- ★ Year 10 French and Spanish: Raphaella Badua, Megan Jukes, Luke Gray, Carmen Cannon, Lauren Alford, Alyssa Michaeloudis, Sasha Neal, Daniel Reardon Ellis, Alfie Beck, Harry White, Michael O'Brien, Zak Whelan, Benjamin Breeds and Milly Collimore - their attendance and attitude to learning continues to impress me. Well done to you all, you are brilliant.
- ★ 7Y2 Dance shout outs: William Fox, Abigail Macleod, Mia McNeill, Naomi Hardinge and Ella Morgan for their fantastic work creating Fortnite dance routines.
- ★ Year 9 Dance shout outs: Tiffany Grice, Kaci Coe, Olivia Appleton, Millie Campbell, Astin Morris, Lily Harrison, Daizy Graham and Oceane Mege for their fantastic work so far with their choreography projects!
- ★ Year 7 History shout outs: Amy Carter, Toby Furlong, Cooper Love and Kayleigh Jukes for making fantastic contributions in the Meets!
- ★ Year 8 RS: Emma Lopez for her detailed and colourful PowerPoint on Buddhism and Eloise Johnson, Phoebe Hopgood, Summer Bassett, Ciaran Sharples and Ruby Heath for their interesting and informative fact-files.
- ★ Year 7 English shout outs: Ryan Williams, Noah Whittaker, Jack Dalley and Olivia Danton who always share their brilliant ideas and bring our online lessons to life.
- ★ 8YSc1 Science: Amazing work by Damon Ellis and Quinn Hannon - carrying out home experiments on Buoyancy. My favourite subject as a Naval Architect!
- ★ Dance shout outs: Evelyn Downes, Lewis Beadell, Charlie Blythe-Huggett, Evie Pickard, Morgan Pickard and Matilda Palmer for amazing efforts with their Fortnite dance routines.
- ★ Year 10 Business Studies shout outs to: Lucy Bourne, Beau Deacon, Cyndie Guile, Joshua Logan, Ben Luxford, Abigail Morgan Jaimee Ware, Ben Robinson, Blaise Cassidy, Bradley Green, Luke Fuller, Maddox Holton, Sammy Ruff and Samuel Tanner for always attending live lessons and handing quality work in promptly.
- ★ Year 9 Business Studies shout outs to: Alisha Terry, Danny Kingston, Kaci Coe, Kaitlyn Koroknai and Lucie Parkinson.
- ★ Physics Shout outs to: Gracie Somner and Jasmine Harste for excellent effort in Physics.
- ★ Year 8 History shout outs to: Lily Hartzhorne and Matilda Freeman for their brilliant poems on the Chartists fight for equal rights. Also excellent poems by Quinn Hannon, Connor Luxford, Jasmine Daly, Lauren Godley and Eleanor Bartlett. Well done Grace Thomas for your imaginative PowerPoint about the Chartists and Rhiana Rolfe for great effort during lessons.
- ★ History shout outs for online engagement during lessons go to Brandon Jacob, Lucais Wood, Abbie Gumbrill, Lily Hartzhorne and Lillie Standen.
- ★ Congratulations to the Year 12 IRIS Ionic Liquids team who have been highly commended for their research study and would have been presenting to the great and good of science at the Natural History Museum under different circumstances.
- ★ Year 9 DT shout outs to: Bradley Baker, Harry Redfern and Ellis Nealfuller.

- ★ Year 8 DT shout outs to: Max Goodwin, Morgan Pickard, Noah Whittaker, Harrison Viinikka, Max Marriott Evans, Lillian Holder, Nyah Hinde, Quinn Hannon and Maddie Day.
- ★ Year 7 DT shout outs to: Thomas Redman, Ruby Whelan and Marcus Dickinson.
- ★ Well done to Declan Taylor in year 7 for the incredible amount of effort he has put into his skills for life parliament project (pictured below).

