



School Closure Edition 9

Date: 22 May 2020

Message from the Principal



Dear Parents and Carers,

I'm very lucky to have a great leadership team around me. They have calmly worked through a million things over the last few weeks to keep everything going and I want to pay tribute to their unwavering dedication to our students. The numbers logging on remained really high throughout the half term which is a great achievement that our whole community can be proud of. We have earned a digital detox and hopefully next week enables that for us all.

From June 1st the provision for our Key Worker Academy will double, bringing more children into the building, as we very slowly begin to ease the restrictions. We will start bringing in small numbers for years 10 and 12, starting with those that need the support most. We will also open the building to all staff for the first time. All while carefully, following the [DFE guidelines](#).

There have been no announcements about what will happen to the public examinations next year but I would say don't assume the specifications will change, so you do need to keep working hard over the coming half-term. A sensible way forward would be to offer more question choice next summer, but I guess everybody is waiting to see how long the lockdown will go on for.

There are a wide range of opinions out there, as to what should happen next. Personally, I'm keen to get everybody back, but I respect the fact that not everybody feels the same way. It's going to be a journey. As a team we are committed to following the guidance and I suspect things will evolve quickly over the coming weeks.

The bridging curriculum will continue for our year 11s for the first three weeks after half term then start to wind down. We'll be writing to you with details. Enjoy a well earned break from the homeschooling. We'll be back bright and early on June 1st as we move into the last half term of the year.

Stay safe,

Kieran

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Year 11 KS5 Bridging Programme Lessons Continue

The 6th form bridging lessons continue after half term until the end of June. Students participating will know that these are all double periods, unlike the rest of the school timetable. It is important that year 11 students engage as much as possible in these courses to give them a good grounding for sixth form learning in September.

Normal lesson times apply:

P1 & P2 - 9.05am-10.45am

P3 & P4 - 11.05am-12.45am

P5 & P6 - 1.20pm - 3.00pm

The full timetable for the bridging programme is below.

	P1/2			P3/4			P5/6		
	Option Block	Subject	Teacher	Option Block	Subject	Teacher	Option Block	Subject	Teacher
Monday	C	Business Art Dance	DRA CRO AAW	B	Media Studies	MMO	A	Psychology	ATA
Tuesday	C	Biology	JGA				F	Maths - Core GCSE Skills	ERO
Wednesday	E	Geography	CBO	B	Sport/PE Physics	RBR AST	E	Computer Science Chelsea Academy	JCH Chelsea Team
Thursday	G	English - Core GCSE Skills	CSA/AMC/KEL	D	Chemistry 3D Design	SDA POB/ISA	C	RE	JLW
Friday	A	English Lit Maths for A Level Maths Skills for KS5	DB NCO/PDA JEV	A	Theatre Studies	AV	B	History Music	JAN LFA

Week 1 Lessons

After half term, students will be following Week 1 lessons. This means students will only attend their online lessons as follows:

Period 1 - 9.05am - 9.55am

Period 3 - 11.05am - 11.55pm

Period 5 - 1.20pm - 2.10pm

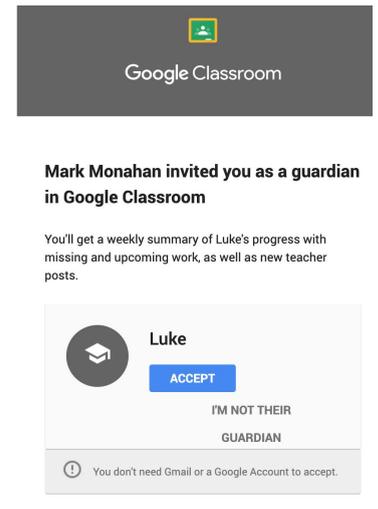
Digital Learning: Parent Email Summaries

We have reissued a few of the parental summary email invitations as some parents had not received them in the first instance or inadvertently deleted them.

You may have received an email from Google and Mr Monahan inviting you to sign up to the Google Classroom. It will look like this image on the right. Simply click on it and you can then set your communication preferences for each child.

You can always update your preferences here:

<https://classroom.google.com/u/0/gs>



Digital Learning: Lessons

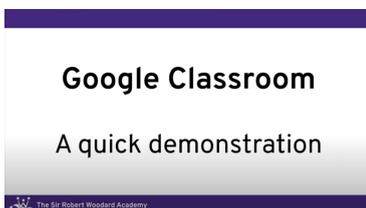
Some teachers are reporting that some students are still having difficulties submitting work through Google Classroom.

Please take five minutes to watch this video with your child. It outlines all the different ways they can find the work they have to do as well as how to upload work.

Remember, students do not need to do work on a computer. They can even work on paper and then use the Google Classroom app to take a photo to submit the work.

It is possible to add any file type as well as documents in Google Drive.

And remember, students must click TURN IN or the work won't register as submitted.



[Using Google Classroom - For Students and Parents](#)

SENECA Teaching Platform

One of the online tools that students use as part of their online learning is Seneca. They have released a new and free parent monitoring platform!.

You, as parents, can now connect your accounts to your children's and see what we see on the teacher platform!

Set-up link here: [Seneca Setup](#)

This help article explains the process step-by-step: [Connecting your account](#)

The screenshot shows the SENECA FOR PARENTS Monitoring Student platform. The 'Overview' section is active, displaying data for child Jack Holmes. The date range is set to 'Last 30 days' from 13/04/2020 to 13/05/2020. An 'Invite child' button is visible in the top right. Below the filters, a table lists courses with columns for Course, Learning time, Average score, Sessions completed, and Correct answers.

Course ^	Learning time ^	Average score ^	Sessions completed ^	Correct answers ^
Biology: AQA A Level Preparation - Summer 2020	57s	68%	1	4
Geography: AQA GCSE	1min 06s	70%	2	9

IT HelpDesk

We know the move to remote, online learning is tough. It is for all of us. If you or your children require any assistance accessing any of the learning systems, send an email to ITHelpDesk@srwa.woodard.co.uk and we will be delighted to help you. We really want to help, so if something is proving difficult or just not working as expected, please get in touch.

We found this great guide for parents to help understand Google Classroom: [Understanding Google Classroom.](#)

Performing Arts

We are showing our old performances every Sunday evening at 7pm on YouTube. Please see our [SRWA Productions Facebook](#) for regular updates and links..

Online Cook Alongs for the £15 Free School Meals Budget

The [Bite Back 2030](#) Team – a youth led movement - has launched a daily online cookery class run by a leading chef at the Jamie Oliver Cookery School and supported by the Laidlaw Foundation.

Jack Deane is volunteering his time for Bite Back 2030 and presenting the [cook-alongs](#) live from his kitchen at home in West Sussex. The cook alongs are fun, easy to follow, and teach some key skills, but best of all children will have a delicious, healthy and nutritious lunch at the end of it all.

All the ingredients come from the Bite Back 2030 weekly shopping list, price-checked to come within the £15 free school meals budget at a national mid-range supermarket. #CookWithJack

Careers

This timetable of events looks amazing: <https://fledglink.com/learn-now/>

Some events are scheduled over time but many are simply links to static pages, so you can access them at any time. It provides some amazing career resources including the offer to have free one to one CV workshops with a careers specialist. We really recommend you take some time to have a look through some of the links.

Wellbeing and Looking After Ourselves

Whilst staying at home, taking care of our minds as well as our bodies is particularly important. We are all likely to have times when we might feel worried, lonely, overwhelmed or bored. There is no

doubt that these are concerning times and the importance of looking after ourselves and those we care about has never been more relevant.

This NHS resource has simple but useful reminders of some of the things we can all do to help protect our mental health at this time and you may find these useful for yourselves and your families: [NHS - Every Mind Matters - Staying at Home Tips](#).

When we are feeling worried or uptight, one thing that can help us to cope is practising mindfulness. To support our students with this, we have put together a few resources and ideas here which we hope you find useful to share with your children: [Mindfulness for students](#).

We are currently adding more content and messages of support to our student wellbeing area. This can be accessed via your child's Year Group Google Classroom, where they will find a Wellbeing topic area. This builds on what we have shared with students before - coping mechanisms, directions to helpful sites, plus reminders about who they can contact in school for support.

In April we distributed a summary of support and we'd like to [reshare that with you here](#).

There are also lots of professional organisations set up to support young people with problems that they may be facing, including feelings of worry and anxiety. Here are details of a few of the most broad ranging and well-established, all of which have fantastic online resources and information:

[Worthing and Adur Find It Out Centre](#) Local Hub for supporting young people aged 11-25.

www.themix.org.uk/mental-health Free, confidential helpline service for young people under 25 who need help, but don't know where to turn.

www.youngminds.org.uk/find-help Can provide support and point young people in the direction of help with a range of issues.

www.mind.org.uk Advice and support to empower anyone experiencing a mental health problem.

www.ymcadlg.org Online counselling and mental health support platform 'e-wellbeing'.

www.childline.org.uk Help for anyone under 19 in the UK with any issue they're going through.

www.winstonswish.org Support for bereaved children and young people, and for their families and the professionals who support them.

Additionally, if your child has a special educational need or disability, you may find the following links useful: [West Sussex local offer](#): for reference, FAQs and information.

Pastoral Care

Our pastoral and SEND teams and our tutors are committed to staying in contact with students during our closure. It is important however that our colleagues have a break over the half term and so they will be less available than during term time.

The Safeguarding inbox will be monitored over the holiday and so if you have an urgent concern, please contact the Designated Safeguarding Lead and deputies on dsl@srwa.co.uk.

After the half term, the regular check-in calls with those who might particularly need support will resume and if you have any concerns at all about your child, please get in touch with their tutor, a member of their chapter team or our SEND team.

We've also established virtual classrooms for tutor groups, year groups and chapters, where students can gain support from our colleagues and keep in contact with their peers. Regular inter-chapter competitions and enrichment activities are also shared here. Please encourage your child to interact with these forums - it's a great way for them to feel connected and remain motivated and positive.

Please also make use of the mindfulness and mental wellbeing links and resources we have shared earlier in this bulletin.

Key Pastoral Support Contact List

Chapter/Area	Role	Name	Email
Brunel	PSO	Viv Silverthorne	vsilverthorne@srwa.woodard.co.uk
Brunel	Chapter Leader	Liam Tighe	ltighe@srwa.woodard.co.uk
Brunel	Chapter Head	Natasha Corrigan	ncorrigan@srwa.woodard.co.uk
Dickens	PSO	Valerie Westgate	vwestgate@srwa.woodard.co.uk
Dickens	Chapter Leader	Deb Barr	dbarr@srwa.woodard.co.uk
Dickens	Chapter Head	Harry Scantlebury	hscantlebury@srwa.woodard.co.uk
Lapper	PSO	Claire Smith	csmith@srwa.woodard.co.uk
Lapper	Chapter Leader	Henri Heery	hheery@srwa.woodard.co.uk
Lapper	Chapter Head	Mark Fox	mfox@srwa.woodard.co.uk
Mandela	PSO	Samantha Peach	speach@srwa.woodard.co.uk
Mandela	Chapter Leader	James Matanle	jmatanle@srwa.woodard.co.uk
Mandela	Chapter Head	Eber Kington	ekington@srwa.woodard.co.uk
Nightingale	PSO	Kerry Ramshaw	kramshaw@srwa.woodard.co.uk
Nightingale	Chapter Leader	Charlotte Earl-Novell	cearl-novell@srwa.woodard.co.uk
Nightingale	Chapter Head	Simon Davies	sdavies@srwa.woodard.co.uk
W6	W6 Pastoral	Anne Morley	amorley@srwa.woodard.co.uk
Safeguarding	DSL	Eber Kington	dsl@srwa.woodard.co.uk
Chaplaincy	Chaplain	Paul Sanderson	psanderson@srwa.woodard.co.uk

Key SEND Support Contact list

Department	Role	Name	Email
SEND	SENCo	Mel English	menglish@srwa.woodard.co.uk

SEND	Inclusion Manager	Seb Stott	sstott@srwa.woodard.co.uk
SEND	HLTA-Literacy	Frances Speller	fspeller@srwa.woodard.co.uk
SEND	HLTA-Access	Anthony Ashby	aashby@srwa.woodard.co.uk
SEND	HLTA-ASC	Jill Cox	jcox@srwa.woodard.co.uk
SEND	TA-Sensory	Carol Luxford	cluxford@srwa.woodard.co.uk
SEND	TA	Rachael Ellis	rellis@srwa.woodard.co.uk
SEND	Chelsea Champion	Presley Geal	pgeal@srwa.woodard.co.uk
SEND	SEND Admin	Anna Okines	aokines@srwa.woodard.co.uk

Lockdown Shout Outs 🙌🙌🙌

- ★ Annabel Bassett in year 9 for her fantastic effort in Core Pe.
- ★ Finley Boarer for having a go at the Jive practical tasks, and William Swarsbrick for using feedback to make improvements to his work (both year 7).
- ★ Year 10 English students: Oscar Whelan for commitment to online lessons, Casey Back, Jasmine Adams, Alfie Beck, Harry Southam, Beau Deacon and George Bridgen for great contributions to online poetry lessons.
- ★ Shout out to year 9 English students: Harley Bonnell, Melissa Fellingham, George Grant, Rhys Hoare, Kie Kwong and Blake Waddington for excellent perceptive contributions to online lessons.
- ★ Shout out to year 7 English students: Jack Dalley, Olivia Danton, Matilda Philips, Thomas Redman, Ruby Whelan, Noah Whittaker and Ryan Williams for excellent contributions in English lessons. The quality of discussion has been astounding! Thanks for your passionate commitment to your learning.
- ★ Geography shout outs for excellent online learning to Year 7 students: Jayden Honey, Keira-Leigh Clout, Toby Furlong, Jessica Maynard, Alexia Bejan, Naomi Hardinge, Abigail Macleod, Milo Walsh, Ella Morgan and Timothy Hart.
- ★ Geography shout outs for excellent online learning to Year 8 students: Ellis Pain, Lilly Cluff and Elizabeth Bray.
- ★ Year 7 History shout outs for producing a consistently high standard of work: Sophie Dawson, Toby Furlong, Jessica Redgrave, Joshua Wadey, George Alnakoula, Heidi Freshwater, Matthew Hopkins, Zachary Milford, Amelia Smith, Declan Taylor, Louis Forrest, Meilia Hoare, Amber McCormick, Matilda Palmer, Sam Robinson, William Swarsbrick, Lewis Beadell, Ben Costello, Cerys Fuller, Imogen Huntley, Evie Pickard, Angel Rossetti, Phoebe Sharp, Olivia Danton, Arthur Fittall, Abigail Hunt, Oliver Measor, Morgan Pickard and Noah Whittaker.
- ★ Jayden Satchwell and Tyler Mitchell have been 'History Fact of the Day' superstars this week, responding really positively and making valued contributions.
- ★ Matilda Palmer, year 7 for her outstanding Jive choreography.
- ★ Harry Beeston, year 10, for continuously excellent work in Drama and to Oliver Chenery, year 13, for the ridiculous amount of awesome work he is doing for Drama and for our production of Star Wars at the moment. Super star ☆
- ★ Honey Beveridge and Olivia Varela-Collis, Year 9: for sticking at the maths all term!
- ★ Ben Luxford, year 10: consistent engagement with online learning and high standard of work in science

- ★ Dance shout outs to: Evie Pickard, year 7, for completing work to a really high standard; Sol Summerling, year 7, for notating a Jive routine; Angel Rossetti, year 7, for her Jive choreography; James Radford and Jack Cairns, both year 8, for their Tik Tok style choreography and Elisa Wooles, year 12, for her exceptional standard of work! Thank you!
- ★ William Black, Year 7 drama, for an absolutely brilliant video recording using his toys as characters of a modern day melodrama.
- ★ Hayden Grundy, Year 7 drama, for his Melodramatic script.
- ★ Olivia Varela-Collis, Katie Virgo, Harrison Curram, Jack David, Jack Elliott-Simpson, Louis Del-Valle and Harvey Robertson for continually working well in Spanish.
- ★ Kayleigh Jukes, Year 7, music shout out for excellent classwork and instrumental practice.
- ★ To the students in 9B Spanish, the majority of you turn up every lesson, you listen, you contribute, you send me great work, you are making fantastic progress - well done.
- ★ Scarlett Carroll, Burt Deacon, Jamie English, Charlotte Gray, Quinn Hannon, Connor Luxford, Bethany Newbery, Ethan Stewart, Grace Thomas, Samuel Wesley and Mary Grace Taylor for excellent work and contributions in Spanish.
- ★ Year 10 Maths: Seb Kuzubasoglu, Lily-May Stedman, Lucy Croxford, Irvin Dias and Ben Luxford are amazing in every online lesson and are up to date on all set Maths tasks.
- ★ Year 7 Maths: Ryan Williams, Eric Nepal, Ava Spicer, Dan O'Sullivan, Cooper Love, Tilly Sullivan, Ruby Whelan and William Fox all give amazing lessons throughout our online lessons.
- ★ History: 9C - Annabel Bassett and Blake Waddington, 9A - Libby Ayres, Danny Kingston, Harvey Moore, 8Y3 - Ruby Heath, Ciaran Sharples, 7X5 - Jessica Redgrave, 7Y5 (RPE) - Ruby Stuart, Harriet Dryer and Olivia Mercik
- ★ English: Owen Whitehouse - smashing his AR reading target. Year 8 - Isabella Schneider, Maddie Day, Ellis Gainsford, Issabella Harman and Lewis Greeney for great engagement with English online.
- ★ Year 9 English: Luke Turner, Ruby Towner, Libby Ayres, Jayden Bayley, Ryan Keegan and Jahin Rahman, for great engagement with English online.
- ★ Year 9 French: Harry Arnold, Mena Arthan, Thomas Bannister, Jayden Bayley, Harley Bonnell, Meghann Brattle, Melissa Fellingham, Harry Redfern, Oscar Simmonds, Jack Somner, Phoebe Yeates, Harrison King and Charlie Holder for being at our online lesson every week and making it fun for all of us! Well done Quizlet Live/Kahoot champions!
- ★ Jamie Hardy and Michael Poole, year 9, consistently brilliant engagement in English, haven't missed a single live lesson since Lockdown!
- ★ Year 7 History: Harrison Edwards and May Balmer, for excellent contributions during online lessons. Skye McEwan, for completing work in detail and to a very high standard.
- ★ Finlay Underwood for great arguments in his written work.
- ★ Year 8 History: Owen McVeigh for excellent contributions during online lessons. Isabella Wilkinson for excellent written work and expressing detailed arguments in her written work. Charley Wood, Georgina Thwaites, Alfie White, Jamie English, Scarlett Carroll and Connor Luxford for always completing written work in great detail and expressing their own opinions in their work.
- ★ Year 9 History: Libby Ayres, for consistent hard work completed to the highest standard all term. Arthur Spicer, Harvey Moore, Ryan Dawkins and Lewis Bartlett. Skillfully answering source analysis questions.
- ★ Eleanor Bartlett, Jemima Carter, Jasmine Daly, Lily Hartzorne, Libby Syred and Lillie Standen for their great work in year 8 dance.
- ★ 9C History: Oscar Bray for reacting to feedback on an assessment and redrafting his work (without being asked to!) Legendary learning right here.