



School Closure Edition 8

Date: 15 May 2020

Message from the Principal



Dear Parents and Carers,

First of all, thank you for your continued support. I forward your emails to the team here regularly and they have a bigger impact than you might think. Secondly, I resisted writing to you earlier in the week following the latest guidance and sitting here now I'm glad I did because inevitably things are getting a little more complicated nationally, let's see if we can find some clarity focusing on our own school.

Here is what the guidance says:

"From the week commencing 1 June 2020 at the earliest, we will be asking primary schools to welcome back children in Nursery, Reception, year 1 and year 6, alongside priority groups. We will ask secondary schools, sixth form and further education colleges to offer some face-to-face support to supplement the remote education of year 10 and year 12 students who are due to take key exams next year, alongside the full time provision they are offering to priority groups."

Our strategy from the start has been to try to put a good shift in online. I don't expect it to be perfect but my expectation is that with the exception of year 11 & 13, everybody is having three online lessons per day. We track the engagement closely, using google analytics and the numbers are very good. Most year groups are getting above 85% of the cohort online for our lessons every day. For the younger year groups the figures are above 90%. Honestly, we can all be very proud of this and thank you for working with us in this way, I know it's not easy and by now you will be feeling it. I'll remind you that it's just one week to a well earned break. If I thought nothing was happening at home I would be more stressed than I am and more anxious to get everybody back, but as it stands, I'm happy to try to follow the guidance as best we can.

That means that for the vast majority of the cohort, for now, we are going to ask you to continue to learn online as you have been doing. For our part, the teachers are constantly sharing what is working well and our teachers and support colleagues are committed to getting better and better, so I expect the provision to improve if anything. We do our best to get in touch if we don't hear from you and I know that this can be stressful for some, but equally I hope you can acknowledge that these phone calls come from our natural instincts as educationalists to care for the students in our charge.

We absolutely want to support our key workers and most vulnerable students. We reckon we can double the current provision, whilst giving all students enough space to socially distance. As such a second letter will be sent to the key workers that have registered with us encouraging you to take up a place if you wish to.

And finally year 10 and 12, as per the guidance, we will offer some facetime at school. To do this safely requires some planning and as such I will write to you separately early next week outlining how this will work. Just to be very clear we won't bring year 10 into school en masse and teach them normal lessons. It will be a pastoral provision, starting with the minority that are not engaging successfully with our online provision.

Things are changing quickly, I think we can implement the above in most scenarios, so hopefully I'm not writing to you next week saying things have changed dramatically. Once we get into the second half of the summer term, if things are going smoothly, I'm sure we will evolve again and we'll start getting ready for that scenario too. As always your feedback is appreciated and I know you know our teachers are doing their best considering many are juggling all sorts to make teaching online possible. I hope we can continue to come together as a community as we have so far. It has been something to hold onto throughout all of this.

Take care,

Kieran

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Year 11 KS5 Bridging Programme Lessons

The 6th form bridging lessons continue, and these are all double periods, unlike the rest of the school timetable. Therefore normal lesson start times apply:

P1 & P2 - 9.05am-10.45am

P3 & P4 - 11.05am-12.45am

P5 & P6 - 1.20pm - 3.00pm

The full timetable for the bridging programme is below.

	P1/2			P3/4			P5/6		
	Option Block	Subject	Teacher	Option Block	Subject	Teacher	Option Block	Subject	Teacher
Monday	C	Business Art Dance	DRA CRO AAW	B	Media Studies	MMO	A	Psychology	ATA
Tuesday	C	Biology	JGA				F	Maths - Core GCSE Skills	ERO
Wednesday	E	Geography	CBO	B	Sport/PE Physics	RBR AST	E	Computer Science Chelsea Academy	JCH Chelsea Team
Thursday	G	English - Core GCSE Skills	CSA/AMC/KEL	D	Chemistry 3D Design	SDA POB/ISA	C	RE	JLW
Friday	A	English Lit Maths for A Level Maths Skills for KS5	DB NCO/PDA JEV	A	Theatre Studies	AV	B	History Music	JAN LFA

Week 2 Lessons

As we continue with our online learning, next is Week 2. This means students will only attend their online lessons as follows:

Period 2 - 9.55am - 10.45am

Period 4 - 11.55am - 12.45pm

Period 6 - 2.10pm - 3.00pm

Digital Learning: Parent Email Summaries

Just another reminder, that you should now be receiving a daily or weekly round up of the work that your child has been set with full details of the instructions.

If you're not sure what work your child has been set, these summaries are essential updates. They will also help with your conversations with your child about the work they are doing.

You can always check if you've signed up by visiting this address. You can also update your preferences by visiting:

<https://classroom.google.com/u/0/qs>

If you are not receiving these emails, please contact our IT Help Desk (details below)

Digital Learning: Lessons

We have made great progress this week with the clarification on how to join Live Lessons.

Just a reminder, the link will be shared on the classroom assignment or on the stream in Google Classroom.

Clicking on the link will open the waiting room for the Google Meet. Students should wait to enter the Meet until the teacher arrives. If a student is unable to get in straight away this is usually because the teacher is not in the room yet. Students can only enter the Meets using their

@srwa.co.uk accounts. Any accounts outside of our system are not able to join the Meets for safety reasons, so please make sure you're using the right account.

IT HelpDesk

We know the move to remote, online learning is tough. It is for all of us. If you or your children require any assistance accessing any of the learning systems, send an email to ITHelpDesk@srwa.woodard.co.uk and we will be delighted to help you. We really want to help, so if something is proving difficult or just not working as expected, please get in touch.

We found this great guide for parents to help understand Google Classroom: [Understanding Google Classroom.](#)

Performing Arts

We are showing our old performances every Sunday evening at 7pm on YouTube. Please see our [SRWA Productions Facebook](#) for regular updates and links..

Year 11 Leavers Assembly and End of Term Assembly.

At this time of year we usually have our Year 11 Leavers Assembly. This year it will be live online. We will also be hosting another end of term assembly, with loads of great work from students and awards and the usual fun.

Both events will go live on the afternoon of Friday 22nd May. They will have a "premiere" time and will not be viewable until their broadcast time.

Year 11 Leavers Assembly: www.srwa.woodard.co.uk/leaversassembly

End of Year Assembly: www.srwa.woodard.co.uk/assembly

SEN

Community Call Back (CCB)

The West Sussex County Council Educational Psychology Service Community Callback is open to all parents and carers who live in West Sussex and practitioners who work in West Sussex. The CCB service will continue to run over half term. Please see the leaflet [here](#).

Wellbeing

You can find '5 ways of wellbeing' (Connect, Be Active, Take Notice, Keep Learning, Give) resource [here](#) which looks great and was devised by a trainee Educational Psychologist.

Lockdown Shout Outs 🙌🙌🙌

- ❖ Georgina Thwaites, Maddie Pittard, Abigail Whittington and Elizabeth Bray, for excellent work in year 8 art.
- ❖ Millie Bothwell, Archie Gyford, Jessica Hillman, for their great efforts in KS3 DT.
- ❖ Everyone in KS3 DT who has done practical work and sent us images or video clips.
- ❖ Year 10 CAD Superstars, Joshua Logan, George Miles, Lucas Maynard.
- ❖ Year 9 CAD Superstars, Bradley Baker, Jayden Bayley, Harrison Curram, Mena Arthan, Finley Catling, Jack Cude, Alfie Keys, Ellis Nealfuller, Harry Redfern, Arthur Spicer, Jimmy Wickson.
- ❖ Ben Douglass in year 10 for continued effort.
- ❖ Henri Reeves in year 7 for high levels of online engagement and for always asking really interesting questions around our current topic on population.

- ❖ Jody Brigden, Cameron Searle, Millie Scott, Casey Back and Jack Quinlivan in year 10 for consistently submitting outstanding classwork on google classroom.
- ❖ Morgan Pickard, Olivia Danton and Oliver Measor for their Samba Dance fact sheets!
- ❖ Megan Jukes, Kiera Field and Oscar Whelan year 10 maths, for doing maths work over and above the required.
- ❖ Leon Holloway, year 9 maths, for being my co-teacher online (Ms Seres).
- ❖ Melissa Fellingham and Alfie Keys, year 9 maths, for their hard work.
- ❖ Lewis Greeney Lauren Godley, year 8 maths, for superb Hegarty work.
- ❖ Pip Wakeford for excellent Melodrama script in Drama.
- ❖ Val French for an excellent video of Melodrama in Drama.
- ❖ Ruby Heath for excellent wartime letters in the Drama Evacuation project.
- ❖ Year 10 MFL, Ben Douglass, Emily Boiling-Lidbetter, George Brigden, Harry Cunningham, Jallee French, Owen Tilbury, and Jack Whatley.
- ❖ Year 9 MFL, Annabel Bassett, Blake Waddington, Harvey Moore, Ryan Brisley, Honey Beveridge, Lily Harrison, Arthur Spicer, Michael Poole, Bayleigh Jacob, Jimmy Wickson, Kaitlyn Koroknai, Katie King, Océane Mege.
- ❖ Shout out to all MFL students who are joining the live lessons and participating so well in Quizlet Live.
- ❖ Year 10 Biology, Cameron Searle, Bethan Newell, Sean Whitehouse, Raphaella Badua, Oliver Stanley, Jack Quinlivan for being repeatedly wonderful and awesome students and producing consistent top work week after week.
- ❖ Finley Gunn for an excellent NHS themed fidget spinner he designed and made for a DT project (see in action [here](#) on our facebook page)
- ❖ Kia Bonnell, Millie Pinnell, Evelyn Downes, Pip Wakeford and Jude Coombes, year 7 History, for continuously engaging in online lessons and handing in excellent pieces of work.
- ❖ Alfie White, Jake Roebuck, Katie Savidge and Georgina Thwaites, year 8 History, for continuing to hand in work of a high standard.
- ❖ Thea Hardinge for this excellent Robot Dog.



Mental Health Support

If you're worried about a young person (11-25 yrs) with low mood, anxiety or struggling to cope with the Covid situation - please contact Find It Out on the leaflet attached [here](#).

Message from West Sussex Libraries

Our library buildings may currently be closed but our [online offer](#) is very much thriving. We have dedicated children's activities, home learning and wellbeing resources available together with eBooks, eAudio and a vast eComic collection for children and young adults. We also have newspapers and magazines to download free of charge - simply sign in with your library card.

Students can [join](#) the Library Service online if they are not currently members. This will allow you to borrow eBooks, eAudio and eComics, and read magazines and newspapers. We have been adding lots of new titles, so please check out what is available now free from [West Sussex Libraries](#).

Parents and older students may keep up to date with library news through our social media pages [Twitter](#) @WSCCLibraries and [Facebook](#) WestSussexLibraries.

Support from Adur

Adur council wishes to let you know about the help and support that they are providing to any vulnerable residents as a result of the current coronavirus lockdown. If you do not have any friends or family to help and you need assistance with the following (below) they are there and available to speak with:

- Accessing shopping or struggling to afford food
- Advice on issues such as benefit claims or prepayment metres
- You want someone to talk to
- Mental health support
- Safety advice, for example avoiding 'scams'
- Help with getting online
- Help with picking up prescriptions (where other help is not available)

You can request support by going online at:

<https://www.adur-worthing.gov.uk/coronavirus/community-support/>

National Book Tokens Big Prize Draw

You could win £5,000 of National Book Tokens for your school's library, ready to spend when schools reopen - and if your entry is picked, you'll also get £100 of National Book Tokens to spend on yourself! Follow [this link](#) to enter!

Online Cook Alongs for the £15 Free School Meals Budget

The [Bite Back 2030](#) Team - a youth led movement - has launched a daily online cookery class run by a leading chef at the Jamie Oliver Cookery School and supported by the Laidlaw Foundation.

Jack Deane is volunteering his time for Bite Back 2030 and presenting the [cook-alongs](#) live from his kitchen at home in West Sussex. The cook alongs are fun, easy to follow, and teach some key skills, but best of all children will have a delicious, healthy and nutritious lunch at the end of it all.

All the ingredients come from the Bite Back 2030 weekly shopping list, price-checked to come within the £15 free school meals budget at a national mid-range supermarket. #CookWithJack

Careers

[This link is an information pack](#) about apprenticeships for parents and carers. The world of apprenticeships has changed dramatically, and it is a useful resource to look over. Despite the

lockdown, employers are still recruiting and it is essential families have a good understanding of the local labour market. In the document, there is a lot of information that students can access too. At the end of the pack there are various links for students to watch numerous live broadcasts held by employers.

We continue to receive information from our careers partners regarding employment opportunities and trends in the local area. The Education Development Trust's bulletin includes useful [sector news and labour market information](#).

Here is a link again to last week's careers magazine for parents. [Careermag - Parents](#)

Pastoral Care

Our pastoral and SEND teams and our tutors are committed to staying in contact with students during our closure. As well as regular check-in calls with those who might particularly need support, we've set up virtual classrooms for tutor groups, year groups and chapters, which will be rolled out further over the coming week. Please encourage your children to interact with these forums - it's a great way for your children to stay in touch with their fellow students, their tutors and our support teams.

Please also make use of the mindfulness and mental wellbeing links and resources we shared in our last bulletin and if you have any concerns at all, please get in touch with a member of your child's chapter team or our SEND team.

Key Pastoral Support Contact List

Chapter/Area	Role	Name	Email
Brunel	PSO	Viv Silverthorne	vsilverthorne@srwa.woodard.co.uk
Brunel	Chapter Leader	Liam Tighe	ltighe@srwa.woodard.co.uk
Brunel	Chapter Head	Natasha Corrigan	ncorrigan@srwa.woodard.co.uk
Dickens	PSO	Valerie Westgate	vwestgate@srwa.woodard.co.uk
Dickens	Chapter Leader	Deb Barr	dbarr@srwa.woodard.co.uk
Dickens	Chapter Head	Harry Scantlebury	hscantlebury@srwa.woodard.co.uk
Lapper	PSO	Claire Smith	csmith@srwa.woodard.co.uk
Lapper	Chapter Leader	Henri Heery	hheery@srwa.woodard.co.uk
Lapper	Chapter Head	Mark Fox	mfox@srwa.woodard.co.uk
Mandela	PSO	Samantha Peach	speach@srwa.woodard.co.uk
Mandela	Chapter Leader	James Matanle	jmatanle@srwa.woodard.co.uk
Mandela	Chapter Head	Eber Kington	ekington@srwa.woodard.co.uk
Nightingale	PSO	Kerry Ramshaw	kramshaw@srwa.woodard.co.uk

Nightingale	Chapter Leader	Charlotte Earl-Novell	cearl-novell@srwa.woodard.co.uk
Nightingale	Chapter Head	Simon Davies	sdavies@srwa.woodard.co.uk
W6	W6 Pastoral	Anne Morley	amorley@srwa.woodard.co.uk
Safeguarding	DSL	Eber Kington	dsl@srwa.woodard.co.uk
Chaplaincy	Chaplain	Paul Sanderson	psanderson@srwa.woodard.co.uk

Key SEND Support Contact list

Department	Role	Name	Email
SEND	SENCo	Mel English	menglish@srwa.woodard.co.uk
SEND	Inclusion Manager	Seb Stott	sstott@srwa.woodard.co.uk
SEND	HLTA-Literacy	Frances Speller	fspeller@srwa.woodard.co.uk
SEND	HLTA-Access	Anthony Ashby	aashby@srwa.woodard.co.uk
SEND	HLTA-ASC	Jill Cox	jcox@srwa.woodard.co.uk
SEND	TA-Sensory	Carol Luxford	cluxford@srwa.woodard.co.uk
SEND	TA	Rachael Ellis	rellis@srwa.woodard.co.uk
SEND	Chelsea Champion	Presley Geal	pgeal@srwa.woodard.co.uk
SEND	SEND Admin	Anna Okines	aokines@srwa.woodard.co.uk