



# School Closure Edition 6

Date: 1 May 2020

## Message from the Principal



Dear Parents and Carers,

With the school now in lock-out, I'm full time at home in a constant arm wrestle with the rest of my family for devices and five minutes peace for a "very important" phone call.

I'm not sure what your set up is like, but I can't imagine I'm the only one who doesn't own four laptops, laser printers, photocopiers and the like. Yet in spite of all this, as we look at the numbers of how many people are logging on regularly, I'm astounded to find that the vast majority are. So I must pay tribute to the teachers at the Academy because the quality of the provision has remained high, otherwise, as we know, the students would soon switch off. Thank you also to whoever in your household is supporting our students by making sure they have a device.

I know as much as you do about how things will pan out in the short term. I'm optimistic about getting back after the May half term, but I think we at least need to be prepared for the possibility that we don't get back until September. So, as such, if your IT set up is seriously lacking and there is no prospect of things improving, I want to hear from you. I can't make any promises but we will do whatever we can to improve things for you. Woodard Academy Trust have applied for the government laptops but with the numbers involved it's going to take a while.

In the meantime, I'm going back to ; "counting to ten", getting over myself and whilst smiling through gritted teeth saying "of course you can use MY laptop".

Stay safe out there.

Kieran

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## Year 11 Message

During these difficult times, we want our year 11 students to know that we are here to support them as they progress to sixth form.

Please [click here](#) to read a message to all year 11 students from Director of Sixth Form, Mrs Everett, and the rest of the Sixth Form Team detailing some of the process and the support in place.

## Year 11 KS5 Bridging Programme Lessons

Thank you to all the students who successfully signed up to the KS5 Bridging Programme. All classes have been created and students added to them.

If students have not signed up, it is still possible to make your choices by filling in this form:

[KS5 Bridging Programme](#)

Students will find new Google Classroom classes when they log in and new work will appear in line with the new timetable - KS5 Bridging Programme Timetable

|           | P1/2         |  |                      | P3/4         |                        |                | P5/6         |                                     |                        |
|-----------|--------------|--|----------------------|--------------|------------------------|----------------|--------------|-------------------------------------|------------------------|
|           | Option Block | Subject  | Teacher              | Option Block | Subject                | Teacher        | Option Block | Subject                             | Teacher                |
| Monday    | C            | Business<br>Art<br>Dance                                 | DRA<br>CRO<br>AAW    | B            | Media Studies          | MMO            | A            | Psychology                          | ATA                    |
| Tuesday   | C            | Biology  | JGA                  |              |                        |                | F            | Maths - Core GCSE Skills            | ERO                    |
| Wednesday | E            | Geography  | CBO                  | B            | Sport/PE<br>Physics    | RBR<br>AST     | E            | Computer Science<br>Chelsea Academy | JCH<br>Chelsea<br>Team |
| Thursday  | G            | English - Core GCSE<br>Skills                            | CSA/AMC/KEL          | D            | Chemistry<br>3D Design | SDA<br>POB/ISA | C            | RE                                  | JLW                    |
| Friday    | A            | English Lit<br>Maths for A Level<br>Maths Skills for KS5 | DB<br>NCO/PDA<br>JEV | A            | Theatre Studies        | AV             | B            | History<br>Music                    | JAN<br>LFA             |

## Week 2 Lessons

As we continue with our online learning, next is Week 2. This means students will only attend their online lessons as follows:

Period 2 - 9.55am - 10.45am

Period 4 - 11.55am - 12.45pm

Period 6 - 2.10pm - 3.00pm

Students should do their best to be online engaging with their learning at this time. In many instances, teachers are running “Live Lessons” with live video tutorials to support students with the work they must complete.

When a student logs in to Google Classroom in the morning, they may not see all their lessons for the day. Teachers will usually post the work at the scheduled lesson time. This will allow students to focus on one subject at a time and not feel overwhelmed by a large volume of work landing all at once.

## Digital Learning: Parent Email Summaries

You should now be receiving regular updates from Google regarding the work that has been set for your child if you clicked on the email from [Google Classroom Salamander](#).

If you have not already done so, please open the email and click on the link to set your preferences for daily, weekly or no updates. You can always change your preferences by clicking on the link at the bottom of any email summary.

### Turning in work

We have had some questions regarding a mismatch between what the daily bulletin shows and what a student believes they have submitted. It is important when a student attaches work to an assignment, that they click [Turn In](#) so that the work moves out of their To Do list and into Done. The work will also show as Turned In in the status of the assignment.

## Digital Learning: Lessons

Over the past two weeks, students have been involved in 427 Live Lessons, with a massive 105 Live Lessons alone last Wednesday. In total, 818 staff and students have jumped online to continue their learning. We recognise that it is not possible for every student to join the Live Lessons, and not all staff can host them, but where they do occur, teachers will do their best to make a recording available for sharing via Google Classroom.

We have found that the consistent interaction between students and teachers has kept our levels of online engagement high and that students and staff enjoy the opportunity to keep the SRWA DNA alive.

### New Meets

Google continues to develop their Meet video conferencing and there are more and more ways to create or join a Meet. To keep things simple, we are asking teachers to simply share the link to the Meet in Google Classroom. This will be in a class assignment or on the stream. All students need to do is click the link and it will open the Meet session for them to join.

Meet works on any computer through an internet browser, but also on mobile phones and tablets.

## To join the Google Meets: Download the App

Installing Google Meet for iOS and Android will make joining the Meets easiest and it works on most phones and tablet devices, right back to iPhone 5, as well as laptops and desktop computers.

[Google Meet for iOS](#)

[Google Meet for Android](#)

A reminder, students should **switch off their cameras and microphones**, and only unmute their microphone if their teacher asks them to. Most communication will be via the Chat function.

Normal expectations of class conduct apply.

## IT HelpDesk

Remember, if you or your children require any assistance accessing any of the learning systems, send an email to the [ITHelpDesk@srwa.woodard.co.uk](mailto:ITHelpDesk@srwa.woodard.co.uk) and we will be delighted to help you.

## SEND

### Allsorts Online Support

Having suspended Allsorts' services since 17 March following recommendations from the NHS and Public Health England, they are delighted to announce that all of the specialist LGBT+ youth services offered by Allsorts have been adapted for online suitability. On 6 April, their online youth groups, one-to-one emotional support sessions and advocacy support were launched. West Sussex-based young people can self-refer or parents/carers can refer on their behalf by emailing [westsussex@allsortsyouth.org.uk](mailto:westsussex@allsortsyouth.org.uk).

For up-to-date information, please visit their website [here](#).

Allsorts Youth Project produces a wide range of publications for young people and professionals, organisations & groups working with LGBT Youth. All of their resources are free to use and can be downloaded [here](#).

Here is their [online services leaflet](#) and [referral form](#).

### West Sussex Autism and Social Communications Team

West Sussex Autism and Social Communication Team present '[Working at Home with your Child](#)' in order to support parents working with their ASD/Social Communication Difficulties/anxious children at home.

### West Sussex Mind

West Sussex Mind training services are extending their [online offer for free online training](#) for parents, carers, volunteers, teachers and any staff who work with young people in West Sussex. They have a range of e-learning, webinars and virtual learning workshops that are free and easy to access on youth mental health first aid awareness, emotional resilience, LGBTU+, anxiety, Living Works START suicide prevention and autism and ADHD. Link to further details [here](#)

## Supporting your Child's Wellbeing

During this challenging time, we wanted to remind you that, even though our school is currently closed to all but a few children, we are still here to support your child and your family in whatever way we can.

You might be noticing signs of increasing anxiety in your child as they are spending more time indoors and are out of their normal routines.

To help you support your child, we've been gathering resources and links. Please see [this document](#) for a summary of all this information, which we hope you will find helpful.

We are also receiving regular information from West Sussex County Council. Here are three additional support organisation flyers that have come through recently:

[Free Active Sussex classes for families](#)

[Worth Domestic Abuse support](#)

[Find it Out Centre](#)

If you have any concerns about how your child is coping or you need any other support from the school, please let us know by emailing your child's tutor or Pastoral Support Officer.

We are extremely grateful for all the support you have shown us as we have adapted to these new circumstances, and we want to reassure you that we are still here to support you too.

### **Information: Increased Fraud Risk During COVID-19 Pandemic**

Periods of instability, such as during the coronavirus pandemic, bring an increased risk of fraud. Fraudsters will actively exploit these difficult times and will target vulnerable areas for financial gain.

We have been informed some learners and parents have received a letter from ESFA asking for personal learner bank details in relation to the 16 to 19 Bursary Fund. We never ask for personal bank account details. This is a fraudulent letter – please do not respond.

### **Year 11: Yearbook, T-shirts, Prom**

We are working on completing the yearbook so the year 11's have a memento of their time at the Academy. We thought that it would be really nice for them, especially under the current circumstances.

In the yearbook, as well as general photos of their time at the Academy, each student has a profile picture and some information about them. If they would like to be in the yearbook and haven't already done so we need a current photograph of them and the following information:

- What is their favourite memory of their time at the Academy?
- What are their aspirations and plans for the future?

Mrs Heery has emailed all the students from whom she still requires this information and they need to reply to Mrs Heery's email with a photo and the answers to the above questions, if they do not want to be in the yearbook, they need to let her know via email ([hheery@srwa.co.uk](mailto:hheery@srwa.co.uk)). Please would you be able to speak to your children and ask them to reply to Mrs Heery's email as she would not want them to be left out of the yearbook.

[Trybooking](#) is still open to order a yearbook, prom tickets and leavers' hoodies/t-shirts and to also provide us with permission for the students' photos/names to be used. This needs to be completed by everyone before orders are made for the yearbooks or t-shirts to go to print.

With regard to the Prom, we are still waiting until we know it is safe to secure a new date for the Prom. As soon as there is any new information we will let you know.

## Year 12's Win Young Enterprise Competition 'Best Marketing' Award!

Congratulations to our Year 12 Business Studies team who have won 'Best Marketing' for their [business project](#) in the Young Enterprise charity challenge final. The A-Level students were challenged to set up and run their own business for the year. They created a brand new company, [PowerVizion](#), and invented and developed a new product - the 'vision power pack' ( a glasses case with a phone charger concealed inside) made

from bamboo. The team are: Rachel, Managing Director; Reece, Assistant Managing Director; Alex, Head of Finance; Nathaniel, Head of Production and Joe, Head of Human Resources. An international optician's store is interested in developing their product and selling it across the UK, so we could see their product in store soon...!



Business Studies teacher Ms Deborah Rawlings said: "They've worked hard to develop this unique idea. I'm very proud of them, especially in the present climate. Well done team! We would like to thank Maurice Lee, who was their business advisor for the year, for his amazing work with the team. A big thank you also to Mr Sayer for his help developing the product design with the group."

## Lockdown Shout Outs 🙌🙌🙌

**Oliver Measor, Evelyn Downes and Armarni Burdon** for their efforts in learning the Charleston!  
**Enya Ross and Cooper Love**, Year 7 Skills For Life, for their outstanding Parliament final piece project work. The project isn't even due until the end of May. Year 7s are really going for it!

**Francesca Illman and Tim Hart** are Year 7 MFL's online stars of the week.

**Barney Downs, Bradley Baker, Libby Ayres and Liam Nelson** for consistently brilliant effort to engage with English lessons, organise their online notes and provide thorough answers.

**Raphaella Badua**, Year 10 PE, wrote an amazing persuasive argument on whether Premier League footballers should take a 30% pay cut during the Coronavirus pandemic.

**Oscar Piatt**, Year 10 PE, scored 100% in this week's Olympic trivia quiz.

**Harley Bonnell** Year 9 English, for always being first online and for excellent contributions.

**Jack Dalley, Olivia Danton and Oliver Measor**, Year 7 English, for excellent contributions to online lessons.

**Beau Deacon**, Year 10 English, for independent reading around a topic.

**Arthur Fittall**, Year 7 English. for this piece of creative writing in response to a Holocaust Survivor's Memoir.

*I was at the back of the line. The Kapos patrolled up and down with despair matching that of the people in the line etched across their sunken faces. The thick smoke taunted you to breathe but you knew that when you did breathe, you could be breathing your vanished friend who did not return yesterday.*

*You wanted to sleep, you wanted to collapse in the mud and lie there for eternity. But you knew if you did you would either be dragged away or enveloped in mud. It felt like the ragged gasps of withered men had become the soundtrack to your life. And the whispered conversations of healthier men were haunted by talks of missing family members and dear friends.*

*The looming grey sky matched the colour of people's skin colour and clothes, the line of shaved heads atop frail bodies seemed to be endless, endless despair, endless sorrow, endless pain.*

## Careers

### Brighton and Sussex Medical School

#### Year 8 - 11

Applications for BrightMed's 2020/21 intake are now open for students that live within Sussex. BrightMed is Brighton and Sussex Medical School's flagship outreach programme which identifies and supports young people, from across Sussex, who have the potential to become tomorrow's doctors. You can find out more information about the criteria to be eligible for the programme, alongside further information on BrightMed and what the programme entails on their website [here](#).

#### Year 9 Upwards - Virtual Work Experience

Using patient case studies, interactive quizzes and activities, [this virtual work experience](#) encourages students to carefully consider the role of doctor whilst reflecting on their own strengths and weaknesses. Whilst the course is completely free of charge and accessible to all, those in Year 9 or above may benefit the most.

#### Year 12

Students have had a few sessions on preparation for university, including searching for universities and writing their personal statements. All students in year 12 should be writing a personal statement, either in preparation for university or for use for future employment applications. A wealth of resources, including how to get started with a personal statement have been shared in the Enrichment Course in [Canvas](#).

#### Want To Make a Computer Game?

The SideQuest project is providing masterclasses on designing and making computer games, with students following a programme to make a game in seven days. It's an amazing opportunity for 13-19 year olds to get real world skills in the computing industry. Live weekly masterclasses from industry specialists and new challenges every two weeks. It's free.

[SideQuest](#)

## Pastoral Care

Our pastoral and SEND teams and our tutors are committed to staying in contact with students during our closure. As well as regular check-in calls with those who might particularly need support, we've set up virtual classrooms for tutor groups, year groups and chapters, which will be rolled out further over the coming week. Please encourage your children to interact with these forums - it's a great way for your children to stay in touch with their fellow students, their tutors and our support teams.

Please also make use of the mindfulness and mental wellbeing links and resources we shared in our last bulletin and if you have any concerns at all, please get in touch with a member of your child's chapter team or our SEND team.

## Key Pastoral Support Contact List

| Chapter/Area | Role           | Name                  | Email  |
|--------------|----------------|-----------------------|--|
| Brunel       | PSO            | Viv Silverthorne      | <a href="mailto:vsilverthorne@srwa.woodard.co.uk">vsilverthorne@srwa.woodard.co.uk</a> |
| Brunel       | Chapter Leader | Liam Tighe            | <a href="mailto:ltighe@srwa.woodard.co.uk">ltighe@srwa.woodard.co.uk</a>               |
| Brunel       | Chapter Head   | Natasha Corrigan      | <a href="mailto:ncorrigan@srwa.woodard.co.uk">ncorrigan@srwa.woodard.co.uk</a>         |
| Dickens      | PSO            | Valerie Westgate      | <a href="mailto:vwestgate@srwa.woodard.co.uk">vwestgate@srwa.woodard.co.uk</a>         |
| Dickens      | Chapter Leader | Deb Barr              | <a href="mailto:dbarr@srwa.woodard.co.uk">dbarr@srwa.woodard.co.uk</a>                 |
| Dickens      | Chapter Head   | Harry Scantlebury     | <a href="mailto:hscantlebury@srwa.woodard.co.uk">hscantlebury@srwa.woodard.co.uk</a>   |
| Lapper       | PSO            | Claire Smith          | <a href="mailto:csmith@srwa.woodard.co.uk">csmith@srwa.woodard.co.uk</a>               |
| Lapper       | Chapter Leader | Henri Heery           | <a href="mailto:hheery@srwa.woodard.co.uk">hheery@srwa.woodard.co.uk</a>               |
| Lapper       | Chapter Head   | Mark Fox              | <a href="mailto:mfox@srwa.woodard.co.uk">mfox@srwa.woodard.co.uk</a>                   |
| Mandela      | PSO            | Samantha Peach        | <a href="mailto:speach@srwa.woodard.co.uk">speach@srwa.woodard.co.uk</a>               |
| Mandela      | Chapter Leader | James Matanle         | <a href="mailto:jmatanle@srwa.woodard.co.uk">jmatanle@srwa.woodard.co.uk</a>           |
| Mandela      | Chapter Head   | Eber Kington          | <a href="mailto:ekington@srwa.woodard.co.uk">ekington@srwa.woodard.co.uk</a>           |
| Nightingale  | PSO            | Kerry Ramshaw         | <a href="mailto:kramshaw@srwa.woodard.co.uk">kramshaw@srwa.woodard.co.uk</a>           |
| Nightingale  | Chapter Leader | Charlotte Earl-Novell | <a href="mailto:cearl-novell@srwa.woodard.co.uk">cearl-novell@srwa.woodard.co.uk</a>   |
| Nightingale  | Chapter Head   | Simon Davies          | <a href="mailto:sdavies@srwa.woodard.co.uk">sdavies@srwa.woodard.co.uk</a>             |
| W6           | W6 Pastoral    | Anne Morley           | <a href="mailto:amorley@srwa.woodard.co.uk">amorley@srwa.woodard.co.uk</a>             |
| Safeguarding | DSL            | Eber Kington          | <a href="mailto:dsl@srwa.woodard.co.uk">dsl@srwa.woodard.co.uk</a>                     |
| Chaplaincy   | Chaplain       | Paul Sanderson        | <a href="mailto:psanderson@srwa.woodard.co.uk">psanderson@srwa.woodard.co.uk</a>       |

## Key SEND Support Contact list

| Department | Role              | Name            | Email  |
|------------|-------------------|-----------------|--|
| SEND       | SENCo             | Mel English     | <a href="mailto:menglish@srwa.woodard.co.uk">menglish@srwa.woodard.co.uk</a> |
| SEND       | Inclusion Manager | Seb Stott       | <a href="mailto:sstott@srwa.woodard.co.uk">sstott@srwa.woodard.co.uk</a>     |
| SEND       | HLTA-Literacy     | Frances Speller | <a href="mailto:fspeller@srwa.woodard.co.uk">fspeller@srwa.woodard.co.uk</a> |
| SEND       | HLTA-Access       | Anthony Ashby   | <a href="mailto:aashby@srwa.woodard.co.uk">aashby@srwa.woodard.co.uk</a>     |
| SEND       | HLTA-ASC          | Jill Cox        | <a href="mailto:jcox@srwa.woodard.co.uk">jcox@srwa.woodard.co.uk</a>         |
| SEND       | TA-Sensory        | Carol Luxford   | <a href="mailto:cluxford@srwa.woodard.co.uk">cluxford@srwa.woodard.co.uk</a> |
| SEND       | TA                | Rachael Ellis   | <a href="mailto:rellis@srwa.woodard.co.uk">rellis@srwa.woodard.co.uk</a>     |
| SEND       | Chelsea Champion  | Presley Geal    | <a href="mailto:pgeal@srwa.woodard.co.uk">pgeal@srwa.woodard.co.uk</a>       |
| SEND       | SEND Admin        | Anna Okines     | <a href="mailto:aokines@srwa.woodard.co.uk">aokines@srwa.woodard.co.uk</a>   |

### New Policy Consultation

Reminder for all of our stakeholders to take a look at our [proposed Relationship And Sex Education Policy](#). This first phase of the consultation is still open so there is time to have your say via the email address provided, but is due to come to a close quite soon.